

Inspection date	6 August 2019
Previous inspection date	28 May 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers are ambitious and strive to ensure that children are given the best outcomes. As a result, children are happy and achieve well in this stimulating environment.
- Children benefit from vibrant outdoor learning opportunities. The outdoor area, which has significantly improved since the previous inspection, offers a wealth of exciting experiences. For example, children proudly show off their home-grown vegetables, such as pumpkins and beetroots, which they have nurtured from seed.
- Although most teaching is good, there are some gaps. This weakness is largely due to changes in the staff team. New staff are not yet familiar with children's capabilities and some aspects of teaching are variable.
- The key-person approach does not provide continuity for some children. For example, some staff who work during term time only care for children who attend full time. This means that the key person is sometimes not present to promote children's care and learning consistently.
- Children are well behaved and develop excellent social skills. They show respect for their friends' space as they skilfully manoeuvre wheeled toys in the outdoor play area. At other times, they converse with their friends as they sit at the dining tables. Mealtimes are totally unrushed and give children uninterrupted time to develop their social skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the key-person system to improve continuity in children's care, learning and development
- strengthen the programme of professional development for staff to ensure consistently strong teaching.

Inspection activities

- Discussions were held with the manager/provider, deputy manager and staff.
- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector spoke to children about their play and learning.
- Consideration was given to parents' questionnaires. The inspector also spoke to parents during the inspection.
- The inspector carried out a joint observation with the manager/provider and deputy manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

Inspector

Tricia Graham

Inspection findings

Effectiveness of leadership and management is good

The managers are accurate in their self-evaluation. They acknowledge that the nursery has experienced a period of turbulence and they have accurately identified areas for improvement. Safeguarding is effective. All staff have refreshed their knowledge of child protection. As a result, they are now fully aware of the procedures to follow if they have any concerns about children's safety and well-being. All staff, including apprentices, are supported well by the managers and room leaders. They receive incentives and rewards. As a result, morale is high, which also has a positive impact on children's emotional well-being. Children are extremely happy and settled in the nursery. The comment of one parent that their child 'puts her arms up to staff when she arrives at the nursery' was typical of the views of all parents spoken to.

Quality of teaching, learning and assessment is good

Staff have good relationships with children. They seize the moment to respond to children's interests and promote further learning as opportunities arise. During the inspection, older children talked avidly about the castle they made with cardboard boxes and described their creation as 'amazing'. Staff used good questioning to help children recall how they made the castle, which helped children to make links with their prior learning. All children have good opportunities to develop their communication and language skills. For example, staff teach babies and toddlers new words through songs and jingles, which they thoroughly enjoy. Toddlers join in with the actions and babies vocalise tunefully. However, some aspects of teaching are not as strong.

Personal development, behaviour and welfare are good

Staff work closely with specialist support services, including the educational psychologists, to ensure that children with special educational needs and/or disabilities get the best possible support. Children display high levels of confidence and show respect for their environment. For example, they help to tidy their toys away and, without any prompting, older children place their chairs under the tables. Children benefit from lots of opportunities to develop their physical skills. For example, non-mobile babies benefit from 'tummy time' which helps them to strengthen their muscles.

Outcomes for children are good

Some children start at the nursery with skills that are below those typical for their age. However, most children catch up and make good progress. This is most notable for children who speak English as an additional language. There is a strong focus on supporting children's communication and language skills. Staff talk to children at their level, provide simple narratives as they play and engage children in lively discussions. Consequently, children develop a good grasp of the English language, which also boosts their self-esteem and confidence. Overall, children are well prepared for their next stage in learning, including their transitions to school.

Setting details

Unique reference number	EY383158
Local authority	Manchester
Inspection number	10118921
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	58
Number of children on roll	35
Name of registered person	Kidspiration Limited
Registered person unique reference number	RP900882
Date of previous inspection	28 May 2015
Telephone number	0161 223 7419

Kidspiration Ltd registered in 2009. The nursery employs 11 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, six hold level 3 and two hold level 2. The nursery opens each weekday from 7.30am until 6.30pm, all year round, except for public holidays and one week at Christmas. The nursery provides funded early education for two-, three- and four-year-old children.

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