

# Getactive@prestwoodjunior school



Prestwood County Junior School, Clare Road, Prestwood, Great Missenden HP16 0NR

|                          |                |
|--------------------------|----------------|
| <b>Inspection date</b>   | 7 August 2019  |
| Previous inspection date | Not applicable |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b>    | <b>2</b> |
|---|-------------------------|----------------|----------|
|   | Previous inspection:    | Not applicable |          |
| Effectiveness of leadership and management                    |                         | Good           | 2        |
| Quality of teaching, learning and assessment                  |                         | Good           | 2        |
| Personal development, behaviour and welfare                   |                         | Good           | 2        |
| Outcomes for children   |                         | Not Applicable |          |

## Summary of key findings for parents

### This provision is good

- Staff immerse themselves in the spirit of holiday childcare. They create a warm, welcoming environment and offer the children stimulating activities. Children have time to relax with their friends and are pleased to make new ones.
- Managers implement robust procedures to ensure children are safe. The premises are secure and children are closely supervised at all times. Staff ensure that children understand and follow the simple rules that are designed to keep them safe.
- Children are energetic and active. They thoroughly enjoy playing and exploring in the outdoor area. Children have many worthwhile opportunities to be physically active and take part in a wide range of sports.
- Staff act as good role models and children follow their example. Children behave very well and show care and consideration for others. They take turns and share resources.
- Staff forge effective partnerships with parents. The good two-way flow of communication and information-sharing contributes well to children's care and emotional security. Parents are complimentary about the holiday camp.
- Staff do not always provide enough opportunities and resources for children who wish to engage in imaginative play.
- Occasionally, staff do not differentiate and adapt larger group activities well enough to ensure they fully meet the developmental needs of the youngest children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities and resources for children who wish to engage in imaginative play
- consistently differentiate larger group activities to ensure they fully meet the developmental needs of the youngest children and help them to remain engaged.

### Inspection activities

- The inspector observed the quality of staff interaction and children's play during activities and assessed the impact this has on children's development.
- The inspector spoke with staff and children during the inspection, and held discussions with managers at appropriate times during the inspection.
- The inspector completed a joint observation with a senior manager and discussed the evaluation of the camp.
- The inspector checked evidence of staff suitability, qualifications and a range of other documentation, including policies and procedures.
- The inspector took account of parents' views through their evaluations of the camp.

### Inspector

Eileen Chadwick

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Managers ensure that all staff understand their responsibility to keep children safe. All staff attend regular child protection training and know what to do if they are concerned about a child's welfare. Managers have effective procedures to deal with any concerns swiftly. Staff complete an induction process that helps them understand their roles and responsibilities. Managers monitor staff practice and provide good opportunities for staff to undertake further training to develop their professional skills. Managers accurately evaluate the quality of the holiday camp and are committed to continuous improvement. They consult with and involve staff, parents and children in the process. For example, there were requests for an increased range of art and craft activities, and managers made this a priority for improvement. Staff provide parents with a clear overview of the activities they have planned.

### Quality of teaching, learning and assessment is good

Children are well supported to be active learners. They have strong opportunities to develop their physical skills. Children enjoy the challenge of learning how to safely use the exciting range of sports equipment. For example, they enthusiastically use different-sized bats and balls to build on their hitting, catching and kicking skills. Children learn to take the lead in team games. For instance, when they take part in a small-group rounders match, they encourage others to learn how to contribute to the game. Children enjoy interesting craft activities which are organised by staff. They use a variety of tools and media, such as to create 'fantastic fishes'. They enjoy mixing thick paints to create a range of colours to suit their purposes. Staff build on children's language skills. For example, they skilfully join in with activities, introducing new words and encouraging children to listen to instructions and to ask questions.

### Personal development, behaviour and welfare are good

The environment is enjoyable and exciting, and children are happy, settled and relaxed. Children communicate effectively with their friends and continually talk to each other during their learning experiences. They are willing to establish new friendships, such as with children who attend from other schools. Children are well supported to develop confidence and independence. For example, they line up to wash their hands before snack times and mealtimes, collect their lunch bags and sit at the table for lunch with their friends. Children have a good knowledge of healthy foods and understand not to share their food in case of allergies. Staff offer new children to the holiday camp a warm welcome and ensure that they know where everything is and the plans for the day. Children soon play happily with each other.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY550312  |
| <b>Local authority</b>                           | Buckinghamshire   |
| <b>Inspection number</b>                         | 10107853  |
| <b>Type of provision</b>                         | Childcare on non-domestic premises  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                             | Out-of-school day care  |
| <b>Age range of children</b>                     | 4 - 11  |
| <b>Total number of places</b>                    | 30  |
| <b>Number of children on roll</b>                | 32  |
| <b>Name of registered person</b>                 | RSR Sports Limited  |
| <b>Registered person unique reference number</b> | RP901728  |
| <b>Date of previous inspection</b>               | Not applicable  |
| <b>Telephone number</b>                          | 07885572917   |

Getactive@prestwoodjuniorschool registered in July 2017. It operates from Prestwood County Junior School in Great Missenden, Buckinghamshire. The holiday club operates five days a week during school holidays. Sessions are from 8am until 6pm. There are four staff who work with the children and all hold relevant early years qualifications.

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