

Parson's Green Nursery

22 Cortayne Road, LONDON SW6 3QA



Inspection date

1 August 2019

Previous inspection date

12 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The setting's management monitor practitioners' knowledge and skills and develop effective training plans to improve staff's interactions with children.
- Children learn new vocabulary as practitioners introduce new words in context and use actions and repetition to teach language.
- Children know what is expected of them as staff use positive reinforcement and praise. For example, they ask the children to walk inside instead of saying 'no running'.
- Children make good progress in their learning. Practitioners and the manager work with professionals from outside the nursery to plan interventions that help children with developmental delays catch up with their peers.
- Transitions between rooms are planned to ensure that children and their parents feel safe and comfortable with the room change. Staff form bonds with children by working with them for a few weeks before the transition. These staff then accompany the children to their new room so that they have a trusted adult with them in their new environment.
- Practitioners do not talk about the benefits of eating different foods and how they contribute to a healthy lifestyle.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explain the benefits of eating different foods to children to help them learn how to keep themselves healthy.

Inspection activities

- The inspector had a tour of the playrooms, kitchen, bathroom, garden and stairways accessible to children.
- The inspector observed staff's interactions with children in all playrooms, the garden and on the stairs.
- The manager and inspector carried out a joint observation and discussed the practice they had observed.
- The inspector reviewed documents, such as records of staff's supervisions, minutes of meetings with parents, action plans for children and nursery policies.
- Parents spoke to the inspector about their partnerships with the nursery.
- The inspector met with the manager to discuss staff deployment and strategies used to monitor and support staff.
- The principal of the setting met with the inspector and manager to discuss plans to improve practice at the setting.

Inspector
Fi O'Connor

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Practitioners complete safeguarding training as part of their induction before they start at the nursery. This means that they know how to keep children safe as soon as they begin working with the children. The manager is well supported by the leadership team. He has time to observe and improve staff practice through supervisions and staff action plans. The manager self-evaluates his own practice and has regular supervision meetings with the setting's principal, where they discuss ways to improve practice at the setting. Parents are invited to comment on the setting and share information about their child, for example, by using an app online. The setting's principal reviews the rate of progress made by all children at the setting. She and the manager plan and review any necessary changes to the curriculum to ensure that all children develop well.

Quality of teaching, learning and assessment is good

Children develop their mathematical skills. They explore capacity as they fill containers with sand or rice and lentils. Staff support the children's learning as they use the words 'more', 'full' and 'empty'. Children enjoy counting each other. They say, 'One, two, three, four' as they stand in line. Infants are taught how to vocalise as practitioners repeatedly say, 'Tap tap' while tapping a spade on top of sand. Staff listen to babies' vocalisations, cheerfully acknowledging them and repeating 'tap tap'. Parents describe how they are involved in their children's learning. They work with their child's key person to help their child walk, transfer from wearing nappies to using the toilet and walk safely along a busy street.

Personal development, behaviour and welfare are good

Practitioners explain that behavioural guidelines are in place to help everyone. Children are asked not to scream excitedly as that would make their friends, who are hiding as part of a game, want to scream too. Parents report that transitions between rooms are well planned. Meetings between key people and parents are arranged so that changes are paced to allow children and families to feel safe and comfortable. Arrangements to manage children's physical needs are in place. For example, different-coloured plates remind children and staff that some people have allergies to certain foods. Children demonstrate an understanding that people are different. They explain to the inspector that they don't share food with their peers in case it 'hurts their tummy'.

Outcomes for children are good

Children are making good progress during their time at the nursery. They develop skills in walking through activities that strengthen their muscles, such as lying on their stomach. Children improve their balance through climbing activities. They show an understanding of mathematical concepts, such as 'full', 'more' and 'empty'. Children are able to learn new vocabulary and to use it in context. For example, children say that the water feels 'cold'. They learn how to handle books, read books for themselves and listen as familiar stories are read to them.

Setting details

Unique reference number	EY483390
Local authority	Hammersmith & Fulham
Inspection number	10076342
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	53
Number of children on roll	66
Name of registered person	Parson's Green Nursery Limited
Registered person unique reference number	RP534128
Date of previous inspection	12 April 2016
Telephone number	02077318013

Parson's Green Nursery re-registered in 2014. The nursery is situated in the London Borough of Hammersmith and Fulham. It is open from 7.30am until 6.30pm, Monday to Friday, throughout the year.

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