

Scamps Day Nursery

Scamps Day Nursery, Poplar Road, Macclesfield, Cheshire SK11 8AT



Inspection date	5 August 2019
Previous inspection date	17 September 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The senior leaders have an exceptionally clear vision for the setting. Their aim is to provide exemplary learning opportunities and outstanding care for all children and families they support. This strong ethos helps to create a culture of excellence throughout the setting.
- An outstanding programme of recruitment, training and professional development is in place. Training is rigorous and specifically targeted to extend already excellent skills even further. For example, staff working with babies have recently attended training entitled 'exemplary practice with babies' to develop their superb practice further.
- Staff are valued by the senior management team and are treated with the utmost respect. For example, staff talk with excitement and eagerness about a recent industry conference they feel honoured to have attended. Staff moral is high and this in turn contributes to a high level of commitment and dedication to their roles.
- Staff regularly and effortlessly lavish children with praise and encouragement. They use eye contact, clap, smile and give thumbs up to illustrate their positive encouragement and celebrate children's achievements. Children respond well and know what is expected of them. Their behaviour is exemplary.
- The quality of teaching is consistently first-rate. All staff are extremely knowledgeable about how young children learn and have high expectations of what children can achieve. Children make excellent, all-round progress.
- Staff complete meticulous assessments of children's abilities. They demonstrate an impressive knowledge of the children in their care. Staff are highly responsive to children's progressive skills. Next step planning is reviewed and updated at frequent weekly intervals. This helps to ensure teaching and activities offer optimum challenge.
- Partnership working with parents is fantastic. A diverse and eager parent committee regularly contributes ideas and opinions. This helps to ensure the setting reflects the views and needs of those who attend. Parents offer glowing reviews about the excellent service they encounter.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to rigorously evaluate practice and use the excellent action plans already in place to drive the quality of practice even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager. She looked at relevant documentation including suitability documentation for all adults working at the setting.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents. She spoke with parents and read written parental comments.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of leadership and management is outstanding

Arrangements for safeguarding are effective. All staff demonstrate a detailed understanding of child protection and know how to identify and report any concerns. Collectively leaders, the manager and staff form a formidable team. They show superb commitment and commendable dedication to provide exemplary standards. Each member of the team plays a vital role in pursuit of excellence. All staff are 'policy champions' and mentor other staff on the content of their allocated policy. This helps to ensure staff feel valued and teamwork is notably impressive. Children's supervision is excellent. Frequently, additional staff are available, facilitating extra support. Staff are extremely attentive and diligent towards meeting children's needs. Furthermore, staff engage in very rigorous risk assessments. Children's welfare is given utmost priority.

Quality of teaching, learning and assessment is outstanding

Teaching is inspirational and worthy of sharing with others. Precisely targeted teaching is delivered with intent to extend children's excellent skills further. For instance, children are challenged to solve complex calculations. Young children impressively add and subtract numbers, illustrating their outstanding mathematical abilities. Staff take pride in creating a breathtakingly exciting environment. Children explore the wonderful activities and resources with intrigue and awe. For example, they anticipate creating an enormous underwater scene from interesting materials such as cling film and paint. The programme of learning is outstanding. Coupled with inspirational teaching, children are supported to make exceptional progress in their development.

Personal development, behaviour and welfare are outstanding

Staff excel in nurturing children's emotional well-being. They indulge children with plenty of affection and children exuberantly laugh, illustrating their happiness and enjoyment in attending the setting. The friendly atmosphere through the entire nursery is striking. Children grow into extremely compassionate and kind individuals. To illustrate, children help to look after the setting's pet turtles. They replenish food and handle them with a high level of care and consideration. Children beam with pride as they showcase the impressive vegetables they have nurtured in the setting's vast vegetable garden. Children develop excellent independence as they undertake responsibilities and tend to the growing plants. Furthermore, they learn where their food comes from in practical ways and develop a highly positive attitude to healthy eating.

Outcomes for children are outstanding

All children, including those with special educational needs and/or disabilities and children who speak English as an additional language, make rapid progress from their starting points. Children are highly confident and assertive. To illustrate, they approach the visiting inspector and share their opinions with eagerness. Children's mathematical skills are exceptional. They count with ease, categorise items and understand quantities. Children of all ages develop excellent communication skills. They structure comprehensive sentences, have a broad vocabulary and use impressive descriptive words to illustrate their ideas and thoughts. Children prepare very well for the next stage in their learning.

Setting details

Unique reference number	EY433758
Local authority	Cheshire East
Inspection number	10118340
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 5
Total number of places	98
Number of children on roll	199
Name of registered person	I Can Day Nurseries Limited
Registered person unique reference number	RP902558
Date of previous inspection	17 September 2013
Telephone number	01625 611 222

Scamps Day Nursery registered in 2011 under the ownership of I Can Day Nurseries Limited. The nursery employs 32 members of staff. Of these, one holds an appropriate early years qualification at level 2, 15 hold level 3 and five hold degrees in a related field. The nursery opens Monday to Friday from 7.30am to 6pm. It operates for 51 weeks each year and closes for one week over the Christmas period. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

