

# Montessori Nursery Loughborough Road

137 Loughborough Road, LEICESTER LE4 5LQ



<b>Inspection date</b>	23 July 2019
Previous inspection date	23 August 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Good	<b>4</b> 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Staff do not have a sufficient knowledge and understanding of safeguarding procedure and practice. As a result, children are not protected in the event of an allegation of abuse being made.
- The management team does not identify weaknesses in staff practice or where the provision needs to improve. Breaches of legal requirements compromise children's safety and their ability to learn well.
- The management team's arrangements for supervising, monitoring and coaching staff are poor. They do not do enough to help staff improve their skills and raise outcomes for children. They do not understand the impact that weaknesses in teaching have on children's learning or take effective action to address them.
- Staff do not assess children's learning precisely. They do not accurately identify children's next steps in learning. This means that children are not provided with enough individual challenge to make good progress.
- Staff do not have high enough expectations of children. They do not use effective teaching methods to support children's progress or build on children's communication and language skills. Teaching is not sufficiently responsive to children's individual learning needs and preferences.

### It has the following strengths

- Children gain a sense of independence as they help themselves to resources and complete tasks that encourage them to do things for themselves.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due date
ensure that staff understand the procedures to safeguard children with regard to the action to take in the event of a safeguarding allegation being made	20/08/2019
implement effective supervision and coaching to support staff in their ongoing professional development to promote consistently good teaching and learning, particularly with regard to providing more support for children's communication skills	20/08/2019
improve how staff assess children's learning to ensure that any gaps in development are quickly identified and targeted promptly, to help all children make good progress	30/09/2019
improve the planning of activities and the support staff provide to ensure that these closely match the children's individual learning needs and interests	30/09/2019
improve the procedures for tracking children's progress to ensure that any gaps in learning are identified and targeted promptly.	30/09/2019

### Inspection activities

- This inspection was prompted following Ofsted's risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She reviewed relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

**Inspector**  
Tina Garner

## Inspection findings

### Effectiveness of leadership and management is inadequate

Members of the management team do not identify when they are operating in breach of requirements which are in place to ensure children's welfare and development. They do not recognise where they need to make improvements to the quality of the care they provide. Safeguarding is not effective. Staff have a weak understanding of the action to take if a safeguarding allegation is made. This compromises children's safety. Members of the management team do not implement arrangements for regular staff supervision, coaching and support. They fail to recognise weaknesses in staff's skills and poor teaching practice. Members of the management team do not monitor the progress children make. They are unable to identify children who are not working within the range of development that is typical for their age. Additional help these children might need is not recognised or quickly secured. Staff supervise children closely and keep the setting secure.

### Quality of teaching, learning and assessment is inadequate

Most members of staff hold early years qualifications. However, the quality of teaching they provide is poor. Staff fail to accurately measure children's progress. They do not carefully consider what each child needs to achieve. Planned activities do not meet children's learning needs. Staff working with children demonstrate a limited understanding of how to support children's development. They do not give children enough help to build on their early listening, attention and language skills. Less-confident children are not given enough support to join in and make friends. Activities planned for children are sometimes mundane and rarely build on their next steps in learning. For example, staff tell children stories that are not linked to their interests and are poorly delivered. This results in children quickly becoming bored and losing interest. These weaknesses affect children's self-esteem, engagement and learning.

### Personal development, behaviour and welfare are inadequate

Children's welfare is significantly compromised as staff do not have sufficient safeguarding knowledge to protect them. Weaknesses in teaching mean children do not engage deeply in their learning. Children who lack confidence are not consistently well supported to develop their personal and social skills. Nevertheless, children and their parents are warmly welcomed into the nursery. Children develop secure emotional attachments to staff and readily go to them for cuddles and reassurance. Staff work with parents to ensure children's care needs are consistently met. Behaviour is good. Children learn to treat each other with respect and kindness. Staff set clear boundaries and are consistent with their expectations. Children of all ages have good opportunities to play outside. They enjoy being physically active in a well-resourced outdoor environment. This enables them to develop their coordination skills and helps them learn to negotiate space. Younger children learn to manage their own personal hygiene. Older children develop their independence as they practise dressing themselves and help to tidy away toys.

### Outcomes for children are inadequate

Outcomes for children are not good enough. Children make poor progress in some areas

of learning due to weaknesses in teaching. They lack enthusiasm as some activities fail to ignite their curiosity and motivate them to learn. Children are unable to concentrate and think critically in line with their age and stage of development. Some children struggle to join in, while other children lack vocabulary and are not confident to use new words or practise their speaking skills. Children develop some physical skills. They build with bricks and learn to feed themselves at mealtimes. Gaps in children's learning are not closing quickly enough. Children are not well prepared for school when the time comes.

## Setting details

<b>Unique reference number</b>	EY538781
<b>Local authority</b>	Leicester
<b>Inspection number</b>	10113827
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	44
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Dayah, Sheila
<b>Registered person unique reference number</b>	RP538780
<b>Date of previous inspection</b>	23 August 2018
<b>Telephone number</b>	01162610022

Montessori Nursery Loughborough Road re-registered in 2016. The nursery employs 11 members of childcare staff. Of these, nine hold appropriate early years qualification at level 3 and one holds level 5. The nursery opens Monday to Friday, all year round, apart from bank holidays and a week at Christmas. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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