

Childminder report



Inspection date	5 August 2019
Previous inspection date	16 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are keen to learn in a safe and welcoming environment where they are valued and respected.
- Children play well together, share resources and take turns in conversations, showing good attention and listening skills.
- The childminder prepares children well for school. She works collaboratively with other practitioners to ensure moves are seamless and children know what to expect. However, the childminder does not always share her own information about the children with practitioners, to further support the outcomes for children.
- Parents are happy and praise the childminder. For instance, they praise the childminder for being friendly and approachable. Parents appreciate the home-from-home environment that helps children to form friendships and mix well with different age groups.
- Sometimes the childminder does not always encourage children to be fully independent during snack times and some planned activities.
- The childminder has a well-organised and easily accessible playroom which the children explore with keen interest. She makes good use of the outside area to extend children's physical play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide opportunities for children to be fully independent during planned routines such as snack times and during planned group times
- engage even more effectively with practitioners at other settings children also attend to share further information about children's care and learning.

Inspection activities

- The inspector completed a joint observation with the childminder.
- The inspector spoke with parents and children to gain their views.
- The inspector observed activities and the childminder's interactions with the children indoors and outdoors.
- The inspector viewed some children's development records, discussed their learning with the childminder and tracked their progress.
- The inspector sampled the childminder's policies, discussed the childminder's risk assessments and checked a range of other documentation.

Inspector

Bev Boyd

Inspection findings

Effectiveness of leadership and management is good

The childminder has a clear understanding of her role in protecting children from harm and knows the procedures to follow if she has concerns about the children's welfare. Safeguarding is effective. She updates her knowledge about changes in government and local legislation effectively. The childminder has made improvements since her last inspection. She now collects information from parents when new children attend and she makes her own observations about children's starting points. She tracks their progress well, identifies areas where they need more support and provides them with the help they need. The childminder reflects on her practice and is able to identify areas in her own continuous professional development to ensure that the outcomes for children are good.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the interests of the mixed age groups. She uses this understanding to plan an effective environment and activities that children are interested in and keen to explore. For example, all the children listened to the story 'The Hungry Caterpillar' with excitement. The childminder asked questions to extend all the different age groups' knowledge of the life cycle of a butterfly. Children have the opportunity to use repetitive language, answer a range of open-ended questions and to ask questions for themselves. The childminder is highly skilled at making all the children feel included and their contributions valued. She develops children's knowledge of the world around them and their communication and language skills well. The childminder provides children with access to the outdoor area that is well resourced. Children take advantage of the mud kitchen and have great fun making mud pies. The older children enjoy a game of football where they let younger children join in and remind each other to be mindful of others.

Personal development, behaviour and welfare are good

Children arrive happily and are confident to separate from their parents. The childminder's home is organised and welcoming. For example, children make choices about what they want to do from a range of easily accessible resources located in storage units, bookcases and dressing-up areas. The childminder is a good role model. She is caring and kind. She praises children for good turn-taking and asks them questions about their home life. The childminder is skilled at making the children feel secure, and children develop strong attachments to her. She teaches the children about healthy eating and good personal hygiene routines to support their overall well-being.

Outcomes for children are good

Children make good progress from their starting points. Children learn to write their names, are confident to have a go and ask for help if needed. Children learn about real-life mathematical problem-solving. For instance, children confidently sort resources then estimate the number of objects in each group.

Setting details

Unique reference number	EY463436
Local authority	Surrey
Inspection number	10075476
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	4 - 10
Total number of places	6
Number of children on roll	17
Date of previous inspection	16 June 2016

The childminder registered in 2013. She lives in Chertsey, Surrey. The provision operates on Monday to Thursday from 8am to 6pm, during term times. During school holidays, the childminder operates on Monday to Thursday from 9am to 3pm.

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