

D.a.r.e Saturday & Holiday Playscheme

The Village School, Grove Park, London NW9 0JY



Inspection date	31 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager and his team are dedicated and committed to providing the highest quality of provision. They demonstrate a strong vision, determination and passion for continual improvement which are shared by all members of staff.
- Children with special educational needs (SEN) and/or disabilities are supported exceptionally well. Staff ensure that their care and learning needs are tailored in order to help them make good progress in their learning and development.
- Children with profound learning difficulties and complex medical needs are successfully and safely included in the rich play-based classrooms.
- The staff are well qualified and use their knowledge and understanding to create an environment for children to explore, thrive and express themselves in their own way.
- Staff work and communicate with each other well. They have a shared vision to deliver a high-quality learning environment. They are committed to continuously improving the setting, and the views of parents, staff and children are sought regularly.
- Children and staff have very good relationships with each other. Children are extremely affectionate and seek reassurance from staff, who are quick to offer them support. Parents compliment the staff for the way they care for children, and children thoroughly enjoy their time at the setting.
- Staff do not always check the outside area to ensure it is free from litter and suitable to use, specifically after poor weather.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve daily risk assessment procedures to ensure outdoor areas are always suitable for children to use, particularly after poor weather conditions.

Inspection activities

- The inspector reviewed documentation, including the setting's policies and staff's qualifications.
- The inspector toured the rooms children used and the outdoor play areas.
- The inspector observed the quality of staff interactions indoors.
- The inspector held meetings with the manager and discussed his processes for self-evaluation.
- The inspector spoke with staff and children at suitable times throughout the inspection.
- The inspector took account of the parents' written views during the inspection.

Inspector

Karren Thompson

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager recruits all staff carefully by checking their identity and employment history. He ensures they are vetted and suitable to work with children with SEN. All staff are inducted thoroughly and one-to-one meetings ensure they are supported effectively to fulfil their roles and responsibilities. Staff attend regular training courses, including on safeguarding. They know how to report any concerns they have regarding the children or the behaviour of their colleagues. Staff are highly qualified and have an excellent attitude towards developing their knowledge. Supervision ensures staff receive the individual support they need for their continued professional development. The manager is committed to continuous improvement and together with his staff team they share priorities. The manager and staff demonstrate a strong commitment to working with other professionals. Partnerships with parents are effective. For example, parents share key information with staff about their children's interests and how they communicate their likes and dislikes. Staff consider this information when planning for children's learning.

Quality of teaching, learning and assessment is good

Children are active and enjoy their time at the setting. Staff provide tailor-made activities for each child. An example of this is paint being added to children's favourite car; children feel the texture of the paint and create many pictures by using the car as the main tool. Staff tune into children's expressions and sounds as well as communicating through sign language. All children are making good progress and staff plan a wide range of activities. They follow children to areas of the school they feel comfortable to play in and adapt any activity to meet that child's needs. Children are regularly observed during play. Deployment of staff is good, and one-to-one support is there for children who require it.

Personal development, behaviour and welfare are good

Rigorous procedures are in place to ensure that the needs of pupils with complex medical issues are met. The procedures are implemented with an exemplary level of sensitivity and skill by all adults involved, who demonstrate highly effective partnership working with staff from a broad range of professional backgrounds. Children develop secure emotional attachments to staff. They have plenty of opportunities to develop good personal skills, for example as they make decisions about their play. Children are sociable. They listen and show respect for others. Children develop an awareness of how to keep themselves healthy. There are numerous outdoor spaces for them to enjoy. The large spaces enable children to explore and exercise throughout the day. Children enjoy walks and using equipment to learn how to balance and negotiate space. They enjoy riding on bikes alongside staff, who role model how to ride these safely. Children also have access to a swimming pool and enjoy weekly swimming lessons.

Setting details

Unique reference number	EY539720
Local authority	Brent
Inspection number	10089493
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	3 - 19
Total number of places	15
Number of children on roll	120
Name of registered person	CC Recruitment And Training Services Limited
Registered person unique reference number	RP539719
Date of previous inspection	Not applicable
Telephone number	02034096461

D.a.r.e. Saturday & Holiday Playscheme registered in 2016 and operates from The Village School in Kingsbury, in the London Borough of Brent. The Saturday club opens from 9am to 4pm during term time, and the holiday club operates from Monday to Friday from 9am to 3pm during school holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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