

Childminder report

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| Inspection date | 31 July 2019 |
| Previous inspection date | 13 January 2016 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder focuses extremely well on children's safety. During recent building works to her home, she completed thorough risk assessments and included children in safety awareness exercises.
- The childminder embraces children's cultures and languages to the highest level. This supports children's comfort and sense of security.
- Children's communication and language skills are developing well. Babies happily babble and start to recognise simple signs, while older children learn all kinds of interesting words and phrases. The childminder gently and consistently reinforces these during conversations.
- Partnerships with parents, other agencies and childminder groups are particularly strong. The childminder has successfully developed lines of communication between herself, parents, nurseries and schools, which keeps all involved in children's progress.
- The childminder thoroughly promotes children's health awareness. She carefully prepares children's meals to ensure they receive the correct balance of nutrition. Children learn and understand the importance of good hygiene. Younger children have their essential rest times, while older children benefit from stimulating activity.
- Some activities include too much content. This inhibits the focus on helping children to achieve and, if possible, exceed a specific outcome in their next steps of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- simplify some planned activities to focus more accurately on the specific next steps in children's learning, to help them achieve and, if possible, exceed their learning goals.

Inspection activities

- The inspector held discussions with the childminder and her assistant about their understanding of safeguarding children and how they support children's learning.
- The inspector had a tour of the childminder's home and checked the childminder's risk assessments and safety awareness.
- The inspector carried out a joint observation with the childminder.
- The inspector looked documents including the childminder's suitability checks and training for herself and her assistants.
- The inspector spoke to the children, held discussions with parents and took account of their views.

Inspector

Gill Cubitt

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed training and is confident to act quickly in the event of a child protection concern. She regularly reviews her procedures and knows how to report information concerning children's welfare to Ofsted or other agencies. The childminder has a positive attitude to consistently developing her practice and that of her assistants. For example, she provides guidance for them and ensures they access essential training. She also organises events for the local childminder group to share new ideas. As part of her personal development, the childminder sets herself challenging tasks. After recent 'Froebel' training, she renewed her focus on how to help children understand about the care of all living things. She has also initiated further training to study common childhood illnesses, to enable her to fully support the well-being of infants and children in her care.

Quality of teaching, learning and assessment is good

The childminder supports children's learning and development well. She enthusiastically joins in and guides children in their play, which enhances their enjoyment and motivation to learn. The childminder correctly monitors children's progress and makes good use of their interests to help them learn. For instance, she organises resources for children to explore activities using their favourite digger toys. Children enjoy feeling the texture of moist clay to make shapes. Older children add twigs, leaves and moss to extend their play, developing their imagination and use of words to describe a woodland scene.

Personal development, behaviour and welfare are outstanding

The childminder's attention to detail in helping children to settle is outstanding. She becomes part of the 'extended family' and knows all the children and parents extremely well. This supports children's exemplary behaviour and well-being. Children love looking at their personal family album and share these with their friends. The childminder's keen awareness of children's customs, cultures and languages enables her to successfully include these through stories and songs. As a result, children glow with warm recognition when they hear familiar words that are spoken to them at home. Children's safety is of prime importance. The childminder ensures that the children are comfortable and safe in her care. This includes her rigorous travel arrangements when taking children on outings to exciting places, such as museums and activity centres.

Outcomes for children are good

Children are making good progress in their learning and development. They are learning key skills that support the next stage in their learning and, ultimately, their move on to school. Children show interest in activities and are developing their concentration. They count and develop a recognition of shapes, and older children begin to add and subtract numbers. Children develop a keen interest in stories and books, and they know how to handle these with care. They are constantly increasing their vocabulary and recognising differences and similarities.

Setting details

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| Unique reference number | EY404950 |
| Local authority | Croydon |
| Inspection number | 10062379 |
| Type of provision | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Day care type | Childminder |
| Age range of children | 1 - 3 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Date of previous inspection | 13 January 2016 |

The childminder registered in 2010 and lives in Norbury, in the London Borough of Croydon. She operates Monday to Thursday from 8am to 6pm throughout the year, apart from family holidays. There are two assistants who work at different times. The childminder is a qualified early years teacher. She is in receipt of early years funding for three-year-olds.

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