

Green Dragon Holiday Playscheme & After School Care



Green Dragon Primary School, North Road, Brentford, Middlesex TW8 0BJ

Inspection date	6 August 2019
Previous inspection date	23 March 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Staff welcome parents and children when they arrive at the provision. Children feel safe and secure, settle readily and play together in harmony. Their behaviour is good.
- Staff introduce new activities to children. Children engage well in a range of experiences, make new friends and get on well with each other.
- Partnerships between staff and parents are positive. For example, staff inform parents about what their children have enjoyed most during their play at the club.
- Staff work well with the school staff to ensure good continuity and enjoyment for all children. For example, they gain information from the school staff about children who need extra help to support their medical needs and to help ensure all children's welfare, health and safety.
- The manager works well with staff and evaluates the quality of the provision to help ensure that children receive good care and support.
- There is no area where children can sit, relax in a comfortable manner and access books if they like to.
- Staff do not always help children understand the positive impact that healthy eating might have on their health and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop an area that is cosy and comfortable for children to rest and enjoy books
- help children know the possible impact that healthy heating can have on their health and development.

Inspection activities

- The inspector observed activities in all parts of the provision, including the outdoors.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out one joint observation with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the setting's policies and procedures, including those related to the suitability of staff.

Inspector

Fatiha Maitland

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Robust vetting checks help ensure that all staff are suitable to work with the children. Staff have a good understanding of child protection issues and know how to follow the reporting procedures to protect children in their care. They undertake regular and thorough risk assessments on the premises, including resources, to help children remain safe. The manager supports staff well and offers them clear guidance to help them further develop the quality of their practice. Staff benefit from training to help strengthen their knowledge and skills. The manager and staff consider the comments and suggestions of parents, children and outside professionals to maintain a good service. Children comment that they enjoy coming to the club, become familiar with the routines and try new activities.

Quality of teaching, learning and assessment is good

Staff gain relevant information from parents and school staff and use such information to provide stimulating activities for children. They play with children and show them how to handle resources with care. Children enjoy their time at the setting and learn to be creative. For example, they love to use a variety of tools to build their favourite models. Children are confident to show their work to staff, who praise them for their good efforts. Younger children are keen to explore resources to find out how things work. Older children can use writing materials to draw pictures of themselves and their families. Staff hold discussions with children and help them understand that families are different. Children listen carefully and respond well to instructions.

Personal development, behaviour and welfare are good

Staff are good role models for children. They share their behaviour rules and code of conduct with children so that they are clear about what is expected. Children learn to share resources fairly, take turns and respect the feelings of others. They become more independent in the way they manage small tasks and help themselves during snack times. Children enjoy outdoor play, fresh air and exercise. For example, younger children learn to skip using skipping ropes and become aware of other people around them. Older children eagerly create their favourite games, such as 'statues', learn to negotiate rules and enjoy challenging physical play.

Outcomes for children are

Setting details

Unique reference number	116216
Local authority	Hounslow
Inspection number	10072293
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	40
Number of children on roll	30
Name of registered person	Green Dragon Holiday Playscheme & ASC Committee
Registered person unique reference number	RP517496
Date of previous inspection	23 March 2016
Telephone number	020 8568 4154

Green Dragon Holiday Playscheme & After School Care registered in 1993. The club operates from the children's centre within the grounds of Green Dragon Primary School in Brentford, in the London Borough of Hounslow. The breakfast club is open from 8am to 8.45am. The after-school club is open from 3.15pm to 6pm each weekday during school term time. A holiday play scheme operates during school holidays and is open from 7.30am to 6pm. There are four staff, of whom three hold relevant qualifications, ranging from level 2 to level 6.

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