

Highland Games

Henrietta Barnett School, Central Square, London NW11 7BN



Inspection date	6 August 2019
Previous inspection date	27 July 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are a real strength of this holiday club. Staff gather vital information from parents about their children prior to them starting at the club. They work closely with parents to ensure each child's individual needs are superbly met. Parents speak highly about the club and value the caring, child-centred approach and the wide variety of activities on offer.
- Leadership is excellent. The providers have a strong knowledge of their roles and individual responsibilities. They are well supported by an experienced and enthusiastic staff team. Together, they have a good understanding of the strengths and weaknesses of the setting and strive for continuous improvement.
- Staff interact with children tremendously well. They use their excellent skills and knowledge of the children to recognise when they need to step in and help and when to stand back. Children develop fantastic self-esteem and confidence and are motivated to persevere at tasks.
- There are highly stimulating play spaces for the children indoors and outdoors. Staff make effective use of the school playing fields, outside spaces, such as tennis courts, and the gymnasium to provide superb opportunities for children's physical play. Children have ample, innovative opportunities to build on their large-muscle development.
- Children are exceedingly well behaved. They listen attentively as staff give instructions, follow routines and use good manners. They are considerate of one another and work as a team to achieve tasks.
- Children have enormous amounts of fun at the club. They form strong friendship bonds and eagerly make choices about their play. They smile and laugh as they join in with adult-led activities.
- The senior management team monitors staff superbly and makes sure they keep up to date with changes to legislation and safeguarding. However, they recognise that staff want to enhance their excellent skills and knowledge further, and are researching new opportunities for continuing staff's professional development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek out different opportunities to enhance staff's already superb knowledge and skills to extend even further the variety and challenge of activities for children.

Inspection activities

- The inspector observed the quality of interactions indoors and outdoors.
- The inspector took account of the views of parents spoken to on the day of the inspection and from questionnaires.
- The inspector talked with the senior management team, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the provider.
- The inspector looked at the setting's policies and procedures, including those relating to the suitability of staff.

Inspector

Anna Hindhaugh-Feldman

Inspection findings

Effectiveness of leadership and management is outstanding

The well-qualified and experienced senior management team and staff are ambitious and proud of their club. They talk with passion about providing children with a high-quality experience that builds on their learning as well as providing enormous fun. Staff are extremely vigilant about children's safety. They talk through how to use gym equipment safely, remind children about the classroom rules and reflect on how to walk downstairs safely. Safeguarding is effective. The management team ensure that staff are knowledgeable about the steps to take should concerns arise about children's welfare. They embed up-to-date policies and procedures into everyday practice to help keep children safe as they play. For example, staff constantly review activities and play areas to minimise the risk of children coming to any harm. The senior management team follows effective recruitment procedures and prepares staff for their roles well.

Quality of teaching, learning and assessment is outstanding

Extremely well-planned activities and games provide excellent opportunities for children to follow instructions, listen and communicate while developing confidence and physical skills. Staff provide a very well-organised environment where children have fun and play freely. Children are enthusiastic and highly motivated to join in. For example, children noisily engage in gym activities and collect points to see which team wins. Staff expertly support children to think and solve problems as they play. They use their creativity and imagination exceptionally well. For instance, as children construct huge three-dimensional shapes from balls and rods, staff talk about the shapes they are making, praise them and celebrate with a high five when they finish.

Personal development, behaviour and welfare are outstanding

Staff know children exceptionally well. They often have brothers and sisters attending the club and staff get to know families very well. Staff are excellent role models for the children. They talk to children in a calm and professional manner and superbly support children's social and emotional well-being. Children eagerly arrive at the club and settle into their well-established routines. Children are very independent. They make choices about their own play and carry out self-care routines unaided. Staff encourage children to be kind and thoughtful to each other. They help them understand the rules of games and play cooperatively, taking turns and sharing. Children's emotional well-being is admirably supported throughout the club.

Setting details

Unique reference number	EY478319
Local authority	Barnet
Inspection number	10112722
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	140
Number of children on roll	120
Name of registered person	The Highland Games Activity Weeks Limited
Registered person unique reference number	RP906508
Date of previous inspection	27 July 2016
Telephone number	0208 458 8999

The Highland Games Activity Out of School Provision registered in 2014. It operates from Henrietta Barnet School in Hampstead Garden Suburb, in the London Borough of Barnet. The holiday play scheme operates on weekdays during most school holidays from 10am to 3pm. The provider employs 12 members of staff in total. Of these, four hold qualified teacher status.

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