

Stoneygate Montessori Nursery

279 London Road, Leicester LE2 3BE



Inspection date	23 July 2019
Previous inspection date	23 August 2018

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Good	4 2
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The owner, manager and staff fail to provide a good quality of care and learning for children. They lack the understanding and ability to fulfil their roles and responsibilities. Induction for new staff and the ongoing supervision and coaching of staff are not effective. This results in weak care and teaching practice across the nursery.
- The key-person system is not used effectively to promote children's well-being. Children do not form a close emotional bond with their key person and do not receive the reassurance they need to settle.
- Managers do not record all the information required about children to promote their safety and welfare.
- Staff do not complete regular observations of children's learning, and assessments are inaccurate. Staff do not know what children need to learn next. As a result, gaps in their learning are not closing quickly enough.
- Teaching is poor. Staff do not plan activities that challenge or motivate children to learn. Staff do not engage appropriately with children during their play. They fail to recognise children's emerging interests and do not provide the support children need to make good progress.
- Staff do not communicate well with parents. They do not share information with them to promote a consistent approach to their children's learning at home.
- Staff do not help children to use and develop the languages they speak at home, in addition to English, in their play and learning.

It has the following strengths

- Staff carry out daily risk assessments on the indoor and outdoor play areas. This helps to make sure that adults and children are not exposed to risks.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action:

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
make sure all staff receive induction training to help them understand their roles and responsibilities	20/08/2019
provide all staff with ongoing supervision to monitor and improve their professional development and provide them with the necessary support, coaching and training to improve the quality of teaching and outcomes for children	20/08/2019
improve the key-person system to make sure children's care is tailored to meet their individual needs	20/08/2019
record information about any persons who have parental responsibility for a child	20/08/2019
improve the two-way communication with parents to share information about children's care and learning.	20/08/2019

To meet the requirements of the early years foundation stage the provider must:

	Due date
make sure observations and assessments made of children's learning are accurate, regular and understood by all staff	30/09/2019
improve the planning of activities and the support staff provide, to make sure children are challenged and gaps in their learning are closing	30/09/2019
guide children's learning through positive interactions and respond to children's emerging interests	30/09/2019
help children to develop and use the languages they speak at home, in addition to English, in their play and learning	30/09/2019

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors. She assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the deputy manager.
- The inspector held meetings with the deputy manager and the provider. She reviewed relevant documentation, such as evidence of the recruitment and vetting of staff working in the nursery.
- The inspector interacted and spoke with children during the inspection.
- The inspector spoke with parents during the inspection and took account of their views.

Inspector

Dianne Adams

Inspection findings

Effectiveness of leadership and management is inadequate

The owner has failed to improve the quality of the provision since the last inspection. She has failed to identify significant weaknesses in the care and teaching practices of her managers and staff. Managers appoint new staff, but do not provide them with adequate induction training. They do not check the quality of staff's teaching skills or their knowledge of how children learn. After the induction period, managers and staff are not provided with robust and ongoing supervision. They do not receive adequate support, monitoring or coaching to improve their skills. Managers and staff do not understand their roles and responsibilities. As a result, children's safety, well-being and learning outcomes are compromised. The arrangements for safeguarding are not effective. Leaders and managers do not record information from parents about who has parental responsibility for their children. This does not keep children safe. All staff attend child protection training. They understand the actions to take if they are concerned a child is at risk of harm.

Quality of teaching, learning and assessment is inadequate

Teaching is not effective. All staff have an appropriate childcare qualification, but they lack the necessary knowledge and skills to help children move forward in their learning. Staff do not regularly observe or accurately assess what children can do or what they need to learn next. They do not plan activities or provide experiences to help close gaps in children's learning. Consequently, children are not making the progress they are capable of. Staff provide a range of appropriate resources both indoors and outdoors. However, they do not interact with children in ways which challenge and extend their learning. For example, when children choose to explore with paint, staff do not engage in conversation with them or use questions to encourage them to talk and to think about what they are doing. Some staff sit and watch children rather than get involved in their play. They fail to recognise when children are disengaged in their learning. As a result, children flit from one activity to another. Some children sit and observe and do not engage in play at all. Staff do not help children to use the different languages they speak at home, in addition to English. This does not support children's language development.

Personal development, behaviour and welfare are inadequate

The key-person role is not understood by staff or implemented effectively. Some staff do not know that they have been identified as a key person to individual children. The organisation of staff means that the key person is not available to comfort their key children when they are upset or provide for their care needs. This does not promote children's emotional well-being. Information-sharing with parents is poor. Some parents state that they do not know who their child's key person is. They comment on the lack of information shared with them about their children's learning and development. Some parents state that they are not always told of special events planned at the nursery, such as sports day. This does not encourage parents to get involved in their children's learning at nursery or at home. Children do enjoy lots of fresh air and exercise while playing outdoors each day. They select from varied and nutritious food options at mealtimes.

Outcomes for children are inadequate

Weaknesses in teaching mean that children are not prepared for the next stage in their learning or for school, when the time comes. Children are not motivated and do not engage purposefully in the activities and experiences provided. They often sit at an activity in silence. Outcomes for children are poor. Children, including those who speak English as an additional language, are not making secure progress in their learning and development. They do develop their physical skills, for example during outdoor play and while pouring sand and water from one container to another.

Setting details

Unique reference number	EY538782
Local authority	Leicester
Inspection number	10114931
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	38
Number of children on roll	41
Name of registered person	Dayah, Sheila
Registered person unique reference number	RP538780
Date of previous inspection	23 August 2018
Telephone number	01162706662

Stoneygate Montessori Nursery registered in 2016. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3 and the manager has a level 5 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for three- and four-year-old children.

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