

Kids Allowed Knutsford

Mobberley Road, KNUTSFORD, Cheshire WA16 8HY



Inspection date	4 July 2019
Previous inspection date	2 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff build excellent partnerships with parents. Feedback from parents is extremely complimentary. For example, they describe staff as 'amazing'. They especially appreciate the daily information they receive about children's learning and welfare. The management team regularly runs parent workshops to share ideas to support children's learning at home. For instance, they discuss strategies to encourage children's early counting skills.
- The management team works closely with key persons to monitor children's learning and development. They are alert to any early indicators that children may be at risk of falling behind and implement effective strategies to help them to catch up. This accelerates the progress children make.
- The management team gives high priority to supporting staff to continue their professional development. This helps to enhance their already good teaching and supports children to acquire the key skills they need for future learning.
- Staff know the children extremely well. As a result, children clearly demonstrate they are happy to attend nursery. They eagerly enter the room and explore the highly stimulating range of activities provided.
- Children have good opportunities to develop their physical skills. For example, babies smile as they crawl and pull themselves up on the furniture. Toddlers enjoy pushing wheeled toys. Older children practise balancing on logs and tyres.
- On occasions, staff do not maximise opportunities to build on younger children's good language skills.
- Occasionally, staff do not fully promote younger children's growing understanding of the importance of following good hygiene routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- maximise opportunities to further promote younger children's early language skills
- provide younger children with consistent, clear messages about the importance of following good hygiene routines.

Inspection activities

- The inspector observed the quality of teaching, evaluated an activity with manager and discussed the impact on children's learning.
- The inspector interacted with children, staff and the management team at various points during the inspection.
- The inspector examined a sample of relevant documents and evidence of the suitability of staff.
- The inspector discussed children's learning and progress with key persons, including their next steps and interests.
- The inspector spoke to parents and took their views into consideration.
- The inspector had a tour of the nursery and viewed the resources available for children's use.

Inspector
Sue Smith

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a secure understanding of how to keep children safe and how to respond if they are concerned children are at risk of harm. Staff complete detailed risk assessments, including the supervision of children outside and on outings. This means that children can safely exploit their natural desire to explore. Staff have developed excellent two-way communication with key persons at other early years provisions that children attend. This supports continuity in learning. Transitions to school are particularly strong, which ensures children are fully prepared for their next stage in learning. The management team evaluates all areas of the nursery and seeks ways to continue to enhance the already good provision.

Quality of teaching, learning and assessment is good

Staff provide excellent learning experiences to support children's early understanding of mathematical concepts. For instance, younger children explore different-sized spoons as they enjoy mixing. Older children count and discuss length as they enjoy threading. They begin to explore sums, such as adding the number of boys and girls together. Skilled staff support children's language development well. For example, children enthusiastically join in with nursery rhymes. Older children enjoy going on an imaginary carpet ride and giggle as they think of words that rhyme with 'fly'. Children have excellent opportunities to learn about the world around them. For instance, babies enjoy daily walks in the community. Toddlers enthusiastically water plants at the allotment. Older children talk animatedly about outdoor learning in local woods. Staff plan good activities to help children to gain an understanding of other cultures, such as learning about Chinese New Year.

Personal development, behaviour and welfare are good

Overall, staff help children to gain a good understanding of how to keep themselves healthy. For example, they remind children to wear sun hats and drink water frequently in warm weather. Children enjoy nutritious meals. Children are confident and show excellent levels of independence. For instance, younger children feed themselves. Older children serve their own meals and use knives and forks proficiently. Staff are caring and nurturing. For example, they gently soothe children as they go to sleep. Children confidently approach staff for comfort and reassurance. This demonstrates they feel secure. Children generally behave well and are kind. Older children negotiate their own strategies for sharing popular toys, such as using a sand timer. They vote on which book to read. This helps them to begin to learn about democracy.

Outcomes for children are good

Children acquire the key skills they need for future learning. They are inquisitive and confident. For example, younger children show fascination as they enjoy sensory mark-making activities. Older children show delight when they find a ladybird outside. They giggle as they draw pictures of it and proudly write their name on their work. This supports children's early literacy skills. Children show confidence in social situations. For instance, babies smile as they initiate a game of peekaboo with visitors. Older children talk to visitors about activities they enjoy at nursery.

Setting details

Unique reference number	EY365756
Local authority	Cheshire East
Inspection number	10114234
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 11
Total number of places	166
Number of children on roll	262
Name of registered person	Kids Allowed Limited
Registered person unique reference number	RP525619
Date of previous inspection	2 March 2017
Telephone number	01565 682090

Kids Allowed Knutsford registered in 2008. The nursery employs 42 members of childcare staff. Of these, 32 hold appropriate early years qualifications at level 3 and above, including one at level 7 and one at level 6. The nursery opens from 7.30am to 6.30pm, Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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