

Childminder report

Inspection date	1 August 2019
Previous inspection date	11 March 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Outstanding	2 1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder monitors individual children through regular observations and assessments. This helps her to identify any children who may need additional support and implement plans to help them to catch up.
- Children make independent choices from a vast variety of stimulating resources and play materials. They become fully engaged in play and concentrate for long periods.
- The childminder shares details of children's progress with parents and other settings children attend effectively. This helps to promote continuity in children's care and learning.
- All children, including those who need additional support, make good progress from their starting points. They successfully develop the skills they need for their future learning, including school.
- The childminder has a well-established programme of professional development. Since her last inspection, she has gained a relevant level 6 qualification. This has helped her gain an even greater understanding of how children learn and develop.
- Children's behaviour is good. The childminder acts as a positive role model and sets clear boundaries for behaviour. Regular and meaningful praise helps to ensure that children feel good about themselves and their individual achievements.
- Although the childminder asks children questions, she does not always give them the time that they need to think about their response.
- The childminder has not explored a variety of ways to involve parents effectively in the overall evaluation of the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their thinking skills, allowing them more time to answer questions
- develop more effective ways to involve parents in the self-evaluation of the setting, to help to continually drive for improvement.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed relevant documentation, including evidence of paediatric first-aid training and public liability insurance.
- The inspector asked the childminder questions throughout the inspection to establish her understanding of how to safeguard children, and how she would monitor their learning and development.
- The inspector observed the interactions between the childminder and the children and considered the impact on their learning.
- The inspector discussed the self-evaluation process with the childminder.

Inspector

Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder is alert to possible indicators of abuse and knows what action to take if she has any concerns about children's welfare. The childminder supports her assistant well. She completes regular observations as they interact with children, to help identify areas for development. She gives them guidance and support to help develop their skills. As a result, teaching is good. The childminder regularly evaluates her practice, to help to ensure she provides experiences based on individual children's interests and needs. For example, she has improved a sensory den, to enable younger children and children with special educational needs to explore and investigate within a calm and relaxed environment.

Quality of teaching, learning and assessment is good

Children have fun as they learn. The childminder provides an abundance of resources and play materials to promote their learning. For example, children have access to a good variety of books and easily accessible writing resources, to enable them to develop early literacy skills. Younger children recognise and attempt to write their names, and older children record their thoughts and ideas during play. Children demonstrate high levels of imagination, as they become engrossed in role-play activities based on their own experiences, such as pretending to be shopkeepers and customers. The childminder uses these interests to provide learning experiences that help children to develop an awareness of measurement. For instance, children use real foods, in jars and cans, to help them understand that some are heavier than others.

Personal development, behaviour and welfare are good

The caring childminder spends plenty of time playing with children in a positive way. She builds strong bonds with children, who are happy, settled and secure. The inclusive and nurturing environment supports children's emotional well-being fully. The childminder ensures that children's safety is given a good priority. The premises are safe and secure, and children are well supervised. Children successfully lead a healthy lifestyle. They enjoy nutritious meals and snacks and have plenty of fresh air and exercise. For instance, the childminder provides many outdoor activities, including regular visits to the seaside and local parks.

Outcomes for children are good

All children develop the skills they need for their next stages in learning, including pre-school and school. They acquire strong mathematical skills and confidently count, identify number and compare weight and size. They happily talk about their experiences and share their thoughts, views and ideas with others. During group games, they understand the importance of sharing and taking turns, and they play cooperatively with other children.

Setting details

Unique reference number	EY409021
Local authority	Surrey
Inspection number	10108749
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	22
Date of previous inspection	11 March 2015

The childminder registered in 2010. Her provision is located in Wood Street Village, Guildford, Surrey. She operates Monday to Friday, between 7am and 6.30pm, for most of the year. The childminder works alongside two other registered childminders and a part-time assistant. The setting receives funding to provide free early education for children aged three and four.

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