

<b>Inspection date</b>	1 August 2019
Previous inspection date	28 June 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide all children, including those with special educational needs and/or disabilities (SEND), with high levels of support. They lay out the environment so that it is fully accessible. Children are inquisitive and they have great fun as they fully explore the play environment.
- Staff are good role models. They show children how to safely use a broad range of play equipment, such as stilts and rackets. Children carefully perfect their balancing skills as they move around the play area.
- Staff are always available to help children when they need it. However, they encourage children to independently resolve their differences. Older children remind young children of the rules at the club. Children are polite and kind.
- Staff encourage children to be curious about their surroundings. Children ask a range of different questions. They confidently express their own opinions and they listen to the views of others. Children gain information about the lives of friends and staff.
- The manager works with staff to identify a range of new professional development opportunities. However, sometimes the manager does not identify when staff need to refresh skills they have previously learned.
- Staff complete a range of routine tasks as children wait in the queue to move outdoors. This delays the process. Children get slightly frustrated with the wait.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide plenty of opportunities for staff to update their skills and further develop their expertise
- review routines as children move between the indoor and outdoor area so that disruption to children is minimal.

### Inspection activities

- The inspector listened to the views of parents and she took their opinions on the club into account.
- The inspector spoke to the manager and staff about how they keep children safe.
- The inspector and the manager evaluated a planned activity.
- The inspector held a discussion about different aspects of practice.
- The inspector asked children about the activities they enjoy the most when they visit the club.

#### Inspector

Julie Bruce

## Inspection findings

### Effectiveness of leadership and management is good

The experienced manager works with staff to improve the quality of the environment and to update resources. Safeguarding is effective. The manager frequently talks to staff about different safeguarding matters. She introduces a variety of child protection scenarios during staff meetings. Staff are confident to discuss how they would identify a child at risk of harm. They are correctly able to explain how they would raise a concern. In addition, the manager implements strict collection procedures at the club. Only people with appropriate identification and the consent of parents are able to collect children. The manager prudently checks the suitability of all staff. She demonstrates this when she carries out a range of background checks. She holds additional meetings with staff who only work during the school holidays. She checks whether they are still appropriate for their role. Staff continue to strengthen partnerships with parents. They frequently communicate information about different events. Parents praise staff for the consistent level of care they provide while children are changing year groups at school.

### Quality of teaching, learning and assessment is good

Staff invite both parents and children to contribute to initial forms when they first start at the club. They use this information to plan a full programme of enjoyable activities. Children show an interest in local historical festivities. Staff help children to understand events that took place in the local area many years ago. Children display pride as they discuss decorations they made to celebrate particular events. Staff help children to build on school learning. They listen to young children read their favourite books aloud. They show children how to write new words. Staff offer a wealth of creative resources so children are able to freely experiment. For instance, staff supply an abundance of boxes and materials. They support children to persevere when completing tasks. For instance, staff show them how to use scissors to safely cut through thick cardboard. Children accurately use sticky tape to secure their designs.

### Personal development, behaviour and welfare are good

Staff teach children that everybody is unique. Children show understanding when they make comments about how other people live. Staff demonstrate how they use different communication systems with children. Children are happy to copy these. All children are able to make their needs known. Staff establish secure connections with children of different ages. The youngest children form secure attachments to their key person. Children, including those who are new to the club, settle quickly. Staff offer children good support to make nutritious food choices. Children select the healthy food in their lunchbox first.

## Setting details

<b>Unique reference number</b>	143435
<b>Local authority</b>	Portsmouth
<b>Inspection number</b>	10072428
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	4 - 13
<b>Total number of places</b>	60
<b>Number of children on roll</b>	175
<b>Name of registered person</b>	Boscas Ltd
<b>Registered person unique reference number</b>	RP524203
<b>Date of previous inspection</b>	28 June 2016
<b>Telephone number</b>	07732128218

BOSCAS out-of-school club registered in 1995 and operates from the Isambard Brunel Junior School in Portsmouth, Hampshire. The club is open Monday to Friday from 7.30am to 9am and from 3pm to 6pm, during term time. The holiday playscheme operates Monday to Friday from 8am to 5.30pm, during the school holidays. The club employs nine members of staff. Of these, four hold childcare qualifications at level 3, and three hold qualifications at level 2.

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