

# Childminder report

<b>Inspection date</b>	5 August 2019
Previous inspection date	9 September 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Good</b> Good	<b>2</b> 2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a warm and welcoming environment in which children can explore and investigate. Children are encouraged to make independent choices in their learning and select what they would like to do from a good range of high-quality resources.
- Children are progressing well because the childminder is knowledgeable about how children learn and the quality of her teaching is good. She has a relevant qualification and uses her knowledge and skills to provide children with exciting and challenging play, which covers all areas of learning.
- The childminder skilfully monitors children's development. She completes frequent observations and uses this information to accurately identify individual next steps in children's learning.
- Parents comment positively on the good-quality childcare that the childminder provides. They are extremely appreciative of the care and attention that their child receives. Furthermore, they proudly describe the progress their children make in the time that they have spent in her care.
- The childminder obtains information and feedback from relevant people who use her service. However, she has not yet developed plans to help her drive her provision to an even higher level.
- The childminder does not currently gather detailed information about children's existing skills and abilities when they first start at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the self-evaluation process to enhance the continuous improvement of the setting
- gather more precise information about children's existing skills and abilities when children first start at the setting, to support planning from the outset.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

#### Inspector

Karen Cox

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has an accurate understanding of the procedures to follow should she have any concerns about a child's welfare. She confidently describes the possible signs and symptoms of child abuse and has detailed policies and procedures in place to support her practice. The childminder places a strong emphasis on the importance of professional development. For example, she has attended training on the effective management of children's behaviour and supporting children's emerging communication skills. This helps to improve outcomes for children as the childminder successfully applies her newly found knowledge in practice.

### Quality of teaching, learning and assessment is good

Children thoroughly enjoy the time they spend in this nurturing setting. The childminder encourages children to develop their own ideas as they play. For example, children enjoy exploring coloured rice. They develop their small-muscle skills and hand-to-eye coordination as they scoop and fill containers. The childminder skilfully models what to do and children copy, demonstrating high levels of concentration and perseverance. The childminder intently listens to children's suggestions as they decide to make 'ice creams' and 'mud pies' using the rice. The childminder talks to children and encourages them to discuss what they are doing. She skilfully models language, introduces new vocabulary and uses descriptive language. This successfully helps to nurture children's emerging communication skills.

### Personal development, behaviour and welfare are good

The childminder is very calm and caring in her approach and is a good role model for the children. Children form strong attachments with the childminder and demonstrate that they feel safe and emotionally secure. Children have excellent opportunities to learn about the wider world around them. They frequently visit places of interest in their local community and develop their social skills as they interact with others. Furthermore, these outings help to support children's developing physical skills as they play in the woods and park areas. The childminder successfully supports children to understand what is expected of them. This is because she offers clear and consistent reminders and as a result, children's behaviour is good. Children learn to keep themselves safe. They confidently talk about what they must do in an emergency, such as when they hear the smoke alarm. They competently manage their self-care needs and follow stringent hygiene procedures.

### Outcomes for children are good

Children are securely developing the skills needed to prepare them for their eventual move to school. They begin to use number names as they play and make marks for a purpose as they form letters from their names. Children play collaboratively with their friends and follow the instructions given by the childminder. They are supported to listen to one another's ideas, share and take turns. Children are skilful communicators. They display a positive attitude to new experiences and show motivation to learn.

## Setting details

<b>Unique reference number</b>	EY385975
<b>Local authority</b>	Blackpool
<b>Inspection number</b>	10106509
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Date of previous inspection</b>	9 September 2015

The childminder registered in 2008 and lives in Blackpool. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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