

Childminder report

Inspection date	2 August 2019
Previous inspection date	27 May 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder is highly professional and passionate in her role. She is deeply committed to providing children with high-quality care and meaningful learning experiences. She shares with parents a range of detailed documentation that underpins her practice to prioritise children's good health, safety and welfare.
- The childminder understands the importance of children feeling safe and secure in her care. Settling-in procedures are excellent and meet the individual needs of children exceptionally well. Children form strong emotional bonds with the childminder and, due to her diligence, settle quickly in her care.
- The childminder has an exceptional understanding of each child's development. She uses her knowledge to accurately inform her planning, to support children's next steps in learning. Ongoing assessments are precise and used extremely effectively to identify and close any potential gaps in learning. All children make excellent progress.
- Teaching is outstanding. The childminder intuitively makes the most of every opportunity to extend children's learning. She has high expectations of what children can achieve. Children are highly motivated to learn, keen to explore and eagerly join in with activities. They make excellent rates of progress.
- Children's natural curiosity and exploratory instincts are extremely well fostered. The childminder creates a superbly rich and varied learning environment that stimulates children to think and solve problems.
- The childminder is highly reflective of her practice. She gathers the views of parents and other professionals to help her to identify her strengths and areas to enhance.
- Parents are exceptionally positive about the childminder. They believe that their children thrive in her care and make excellent progress in a safe environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the superb learning opportunities for children who prefer to spend their time outdoors.

Inspection activities

- The inspector observed the interactions between the childminder and the children, and assessed the impact on children's learning.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- The inspector looked at children's development and assessment records, evidence of the suitability of household members, and a range of other documents, including the safeguarding policy.
- The inspector took account of the views of parents through feedback provided.

Inspector

Maria Blanche

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder clearly understands her responsibilities to keep children safe. She undertakes safeguarding training and implements her highly effective policies and procedures to ensure children's welfare at all times. The childminder continually reflects on her practice and seeks the views of parents and children so that she can implement their ideas. For example, she finds out what means of sharing information with parents best meets their needs. Consequently, information sharing is of a high quality and has a significant impact on children's learning and development. The childminder is very keen to keep her skills and knowledge up to date and relevant. She regularly attends training, meets with other childminders and researches the best ways to promote her outstanding practice even more. The childminder has an uncompromising drive to provide high-quality opportunities for children. With this in mind, the childminder has recognised the potential to offer even further opportunities to children who prefer to spend their time outside.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge of children to guide their thinking and learning, while allowing children the freedom to test out their own ideas. For example, children eagerly explore the outside water tap to fill different containers. They transport liquids to different areas of the garden, using mathematical language in their play. Children become highly absorbed in solving problems and enthusiastically share the outcomes. The childminder questions the children effectively to support them to develop their thinking skills. For example, she introduces funnelled pipes and scales in their water play to explore concepts of capacity and weight, to challenge their learning to even higher levels. Assessment of children's learning is meticulous. The childminder knows precisely what their next stage in learning is and she works hard with parents and other settings children also attend to help children achieve their full potential.

Personal development, behaviour and welfare are outstanding

Children form secure attachments with the childminder, which help to set firm foundations for developing the confidence to explore their ideas and be independent. Children enjoy a wide range of outdoor physical activities, such as making dens and visits to their local library and café. Through these first-hand experiences, children discover where they live, meet their neighbours and develop excellent interpersonal skills. Children learn about the benefits of a healthy lifestyle as they prepare and serve their own healthy snacks. The childminder is a very positive role model who shares her expectations for good behaviour. She speaks calmly and kindly to children and helps them to learn about good manners, sharing and taking turns.

Outcomes for children are outstanding

Children are exceptionally confident communicators and eagerly take part in a very wide range of activities. Their physical skills and understanding of how things work develop very well. They learn to manage their emotions and consider each other's needs. All children make excellent progress in relation to their starting points. They are very well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	250616
Local authority	Suffolk
Inspection number	10112989
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	9
Date of previous inspection	27 May 2015

The childminder was registered in 1996 and lives in Great Cornard, Suffolk. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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