

Ultimate Activity Camps at Headington School

Headington School, Headington Road, Headington, OXFORD OX3 7TD



Inspection date	6 August 2019
Previous inspection date	30 July 2015

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

Summary of key findings for parents

This provision meets requirements

- The members of the management team have a secure understanding of safeguarding and wider child protection issues. They demonstrate through discussion that they are familiar with local reporting procedures to refer concerns about children's welfare.
- The provider understands the importance of evaluating the provision, and planning and implementing further improvements. For instance, they explain procedures for seeking feedback from staff and parents.
- Through discussion, the members of the management team illustrate that they know how to monitor and support staff performance, including by implementing a cycle of regular observations and staff supervision meetings.
- The provider is aware of their responsibility to deliver the learning and development requirements. Through discussion, they explain how they would plan a range of interesting activities and experiences to meet younger children's needs. They understand how to implement a successful key-person system to help to support children's well-being and promote positive partnerships with parents.
- The members of the management team demonstrate knowledge and understanding of how to create an environment to support children's care and learning. For example, they explain how they would adapt the environment and equipment to suit younger children. They understand the benefits of helping children lead a healthy lifestyle, including by spending time outdoors and being active.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the areas of the school site used by the camp. She discussed with the provider how adaptations would be made to meet the needs of early years children.
- The inspector discussed with members of the management team how they intend to deliver the requirements of the early years foundation stage.
- The inspector sampled documentation, including policies and qualifications.
- The inspector spoke to the provider and manager about their knowledge and understanding of the safeguarding and welfare requirements.

Inspector

Lisa Dailey

Setting details

Unique reference number	EY460210
Local authority	Oxfordshire
Inspection number	10114278
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	8 - 14
Total number of places	80
Number of children on roll	362
Name of registered person	The Ultimate Activity Company Ltd
Registered person unique reference number	RP901335
Date of previous inspection	30 July 2015
Telephone number	0330 1117077

Ultimate Activity Camps at Headington School registered in 2013. It operates from Headington School in Oxford, Oxfordshire. The setting operates on weekdays from 8am until 6pm during the Easter, summer and October holiday periods. The setting employs 11 staff, five of whom hold qualifications between levels 2 and 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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