

Aspire Nursery School

Hornbeam School, Mongeham Road, Great Mongeham, DEAL, Kent CT14 9PQ



Inspection date	31 July 2019
Previous inspection date	1 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are strong. Staff use various ways to engage and involve parents effectively in their children's learning.
- The highly impressive and constantly evolving outside play spaces give children exciting daily opportunities to exercise and practise their outdoor skills.
- Children gain an excellent understanding of the world and how to be environmentally friendly. For example, they participate in recycling, composting and growing their own fruit and vegetables.
- Staff enhance children's communication and language skills effectively. For example, they clearly emphasise key words. Staff successfully adapt their interactions to help children to develop good understanding and speaking skills. All children make at least good progress in their learning from their starting points.
- Strong relationships between staff provide excellent role models for children and promote high standards of behaviour. For instance, children are extremely caring and gentle with one another and fully consider the thoughts and feelings of their friends.
- Although the manager monitors individual children's progress very well, this is not as effective to monitor different groups of children, to identify trends and close any gaps in learning more precisely.
- On one occasion, a group activity is not used as effectively as possible to engage all children in the learning opportunities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of groups of children's progress, to identify any potential gaps in areas of learning and development more precisely
- review the organisation of large-group activities to increase the learning opportunities for all children.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of leadership and management is good

The manager accurately evaluates the quality of the pre-school. She includes the views of parents and children to help identify areas for further improvement. For example, the outdoor play environment has been enhanced to extend opportunities for children to develop their imaginative skills. The manager continually improves the quality of staff practice, for example, by organising relevant training and individual support to raise standards in teaching. The manager and staff make good links with other agencies involved in the children's care. For example, they collaboratively make plans to help children in their learning and this provides continuity of care and education. Safeguarding is effective. Staff keep their safeguarding knowledge up to date and are fully aware of the procedure to follow if they have concerns about a child's welfare. The manager continually monitors staff suitability effectively.

Quality of teaching, learning and assessment is good

Staff accurately assess individual children's levels of development and plan effectively for their next steps in learning. They gather detailed information from parents and use this well to help them build on children's learning experiences. For example, children enthusiastically explore sand with various tools and resources. Staff challenge the children effectively to count how many shells they find and make links between the numeral and number of objects. They adapt the learning well. For instance, older children are challenged to complete simple additions and subtractions. Staff give clear explanations to enhance children's learning and teach mathematics well.

Personal development, behaviour and welfare are outstanding

A highly effective key-person system supports children's emotional well-being to the highest standards. Staff form incredible trusting and meaningful relationships with children. Children feel totally safe, secure and are extremely confident in their care. The staff skilfully develop children's confidence and promote their sharing, turn taking and being kind incredibly well. Children follow the positive examples set by staff who, for example, take time to explain carefully why it is kind to share toys and equipment as well as how to stay safe. Children manage their own behaviour exceptionally well. For example, they use sand timers to manage turn taking and negotiate their own needs with their peers to solve minor disputes quickly.

Outcomes for children are good

Children develop the skills needed for their future learning and move to school. For example, they learn to give meanings to the marks they make. Older children identify and write some letters from their own names. Children play and explore cooperatively together. They use their imaginations well, confidently share views and negotiate their play ideas extremely effectively.

Setting details

Unique reference number	EY444592
Local authority	Kent
Inspection number	10108812
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	38
Number of children on roll	37
Name of registered person	Aspire Nurseries Limited
Registered person unique reference number	RP531493
Date of previous inspection	1 November 2012
Telephone number	01304 363 360

Aspire Nursery School registered and opened in these premises in 2012. It is situated in a residential area of Deal, Kent. The nursery operates from three modular buildings in the grounds of Hornbeam School. The nursery is open each weekday from 8am to 6pm, all year round. It receives funding for the provision of free early education for two-, three- and four-year-olds. The nursery employs nine members of staff, all of whom hold relevant early years qualifications and one holds early years teacher status.

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