

# Chestnuts Nursery

127 Colne Road, Twickenham, Middlesex TW2 6RA



<b>Inspection date</b>	23 July 2019
Previous inspection date	8 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children really well and prepare a wide variety of challenging activities based on what children need to learn next. Staff assess children's learning and use this information effectively to promote best outcomes for children. Children make good progress.
- Staff manage children's behaviour successfully. They use a variety of appropriate ways to support positive behaviour in babies, such as distraction technique and simple explanations to help them understand why some things are unacceptable. Children behave well.
- The manager has a clear understanding of the strengths and weaknesses of the nursery and has set clear goals to target future improvements.
- Staff work well with parents. They provide regular updates on children's progress and give parents opportunities to support their child's learning at home.
- The manager monitors children's development closely and puts plans into place to support children needing extra help. She reviews all planning and assessment records to ensure consistency in practice across the staff team.
- Best use is not made of the outdoor area to promote the learning of those children who enjoy learning outside.
- Staff have not fully developed different ways for children to learn about and to use technology.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop the outdoor provision further to support those children who learn best outdoors
- develop more ways for children to learn about and use technology.

### Inspection activities

- The inspector carried out a joint observation of a group activity with the manager.
- The inspector observed the interaction between the staff and children, and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the management team.
- The inspector considered the views of parents and staff during the inspection.

#### Inspector

Jenny Beckles

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Staff have secure understanding of procedures to follow should they have any concerns about a child's well-being. They are vigilant around children's safety. For example, staff perform daily health and safety checks covering all areas of the nursery to help minimise risks to children. The manager ensures that staff are suitable for their roles by carrying out thorough background checks. The manager works alongside the small staff team. They communicate well and staff are supported effectively in one-to-one meetings where the quality of their practice is reviewed and any training needs are identified. For instance, staff attended a course, following a review of practice, on innovative ways to tell stories, which led to babies being more engaged and better early literacy skills.

### Quality of teaching, learning and assessment is good

Staff support children's creative skills successfully. Babies explore texture as they confidently scoop oats and pasta shells to fill different-sized containers. Toddlers enjoy rolling and squeezing play dough and use simple tools well. Staff teach children early language skills, for example they sing action songs where children follow the actions and learn new words. Staff help children begin to gain early literacy skills, for example through providing different ways for them to make marks using tools and materials. Staff support children's social development well. For instance, they support toddlers to interact with each other during role play and play simple group games.

### Personal development, behaviour and welfare are good

Staff have strong, caring relationships with children. They take time to get to know children well, including their likes, dislikes and home care routines. Staff use this information to ensure that children take part in enjoyable activities that are matched to their interests, helping them to settle well in the nursery. Children have a growing awareness of safety. Staff supervise babies closely when involved in food play and remind them of their own safety, for example not to eat the food. Children are free to select resources of their choice from accessible baskets and help themselves to drinks in named beakers, which supports their growing independence. Staff teach children ways to keep healthy through eating healthy meals and taking daily physical challenges where they crawl, climb and learn to walk and move in different ways.

### Outcomes for children are good

Children are confident and motivated to learn. They learn to share and take turns and are beginning to learn about difference, for example by playing with multicultural toys and hearing stories. As a result, they are beginning to respect others. Children's mathematical learning is promoted as they learn about quantity, and older children are beginning to count reliably. Children are developing the skills they need to support their future learning.

## Setting details

<b>Unique reference number</b>	EY461775
<b>Local authority</b>	Richmond Upon Thames
<b>Inspection number</b>	10075441
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	16
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	Chestnuts Childcare & Training Limited
<b>Registered person unique reference number</b>	RP532532
<b>Date of previous inspection</b>	8 April 2016
<b>Telephone number</b>	020 86170464

Chestnuts Nursery registered in 2012 and is located in Twickenham, in the London Borough of Richmond-Upon-Thames. The nursery is open Monday to Friday from 8am to 6pm, for 51 weeks a year, except on bank holidays. There are six members of staff, including the manager. Of these, one holds qualified teacher status, one holds a level 4 qualification in early years, three hold a level 3 qualification in childcare, and one holds a level 2 qualification in childcare. The nursery accepts funding for free early years education for children aged two years.

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