

# The Barn Day Nursery

Poplars Farm, 42 Thrapston Road, Huntingdon, Cambs PE28 4TD



<b>Inspection date</b>	30 July 2019
Previous inspection date	17 February 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The nursery provides children and their families with a warm and inviting environment. Children are happy to attend and staff work hard to ensure their individual needs are met.
- Children form good relationships with their key person and other adults. Staff are caring and attentive towards the children, which supports their emotional well-being effectively.
- Staff carry out regular observations of children's play and accurately assess their development. This supports staff to plan next steps in the children's learning and to swiftly identify if children need additional support.
- Children demonstrate enthusiasm and eagerly explore the attractive and interesting environment. For example, children work together cooperatively in the pre-school garden to construct in the building area. They develop imaginative skills and write for a purpose.
- Staff develop strong relationships with parents. They gather useful information when children start and regularly inform parents about their child's development. This helps to promote continuity in children's care and learning.
- On occasions, staff sometimes miss opportunities to use activities to further extend and challenge children's learning.
- Although staff demonstrate that they are knowledgeable about early years practice, leaders have not considered continued professional development opportunities to drive quality even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore additional professional development opportunities that focus more precisely on raising the quality of teaching to the highest level
- make more of all opportunities to challenge children's capabilities, to further extend their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with a senior practitioner.
- The inspector held a meeting with the provider and senior leaders. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector considered the views of parents in discussion during the inspection.

#### Inspector

Kathryn Evans

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders are confident and knowledgeable about their roles. They understand how to make referrals to the relevant agencies, where required. There are clear induction procedures in place. Robust recruitment practices mean that everyone working with children is suitable to do so. Staff supervise children well, which supports them to stay safe and well cared for. Attendance, accident and medication records are well maintained and monitored for patterns of concern. Staff work in partnership with other professionals to ensure very effective support for children with special educational needs and/or disabilities. Parents are highly complimentary about the provision. They state that the staff are fantastic and listen to any concerns.

### Quality of teaching, learning and assessment is good

Activities and resources are provided that link with children's interests and learning needs. Children thoroughly enjoy playing in the mud kitchen. This enables older children to concentrate and supports opportunities for extending language, counting and imagination. Younger children enjoy exploring mark making on chalkboards and with paint, which helps to develop their early writing skills. Babies and toddlers enjoy building colourful brick towers. They begin to learn about sharing as they take turns to position containers one on top of the other.

### Personal development, behaviour and welfare are good

Staff interact with children well and manage their behaviour in a positive way. They use praise and encouragement, which positively supports children's self-esteem and motivates them to learn. Children share toys and take turns when using the equipment. Staff support children to understand the importance of being healthy. For example, older children grow their own vegetables in the garden, while younger children are offered a range of foods to explore. Children enjoy regular exercise and easily access the physical equipment in the outside area. Staff provide children with a wide range of opportunities to explore the local environment. They enjoy 'bear hunts' in the park, forest days and posting letters in the village post box. This helps children to learn about people, places and the wider community.

### Outcomes for children are good

Children make good progress in their learning from their individual starting points. They are enthusiastic and eager learners who have good social skills. Children count in sequence and recognise sizes and shapes. They attempt to make marks and write their name. Children are well prepared for their next stage in learning and their eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY483172
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10113202
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	127
<b>Number of children on roll</b>	127
<b>Name of registered person</b>	HRH Nurseries Ltd
<b>Registered person unique reference number</b>	RP520591
<b>Date of previous inspection</b>	17 February 2016
<b>Telephone number</b>	01480458204

The Barn Day Nursery registered in 2014. The nursery employs 25 members of childcare staff. Of these, 20 hold appropriate early years qualifications at level 3 and above, including two with early years professional status. Three members of staff are qualified at level 2. The nursery opens from Monday to Friday all year round. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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