

# Aktiva Camps at Harvington Prep

Harvington School, 20 Castlebar Road, LONDON W5 2DS



<b>Inspection date</b>	30 July 2019
Previous inspection date	12 April 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	<b>Previous inspection:</b>	<b>Good</b>	<b>2</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is outstanding

- Members of the management team are very dedicated and highly committed to providing the highest quality of practice. They demonstrate a strong vision, determination and passion for continual improvement, which are shared by all members of staff. The management team obtains feedback from parents, staff and children to enhance the self-evaluation process.
- Partnerships with parents are extremely good. Parents receive detailed information about their children's day and are fully aware of the setting's policies and procedures.
- Children are highly engaged and very involved during their play. Staff are extremely skilled at extending children's interests. A wide variety of activities are on offer, inside and outside, and children report that they enjoy their time at the setting.
- Children of all ages play exceptionally well together. Younger children learn from the older children, who are exceptionally caring towards them.
- Staff are very sensitive and supportive towards children. Children display extremely high levels of confidence, self-esteem and independence.
- The management team and staff have an excellent understanding of the safeguarding and welfare requirements. Children's safety is paramount and they are very secure in the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to gather feedback from children about their experiences, so that they can contribute further to the process of self-evaluation, in the pursuit of excellence.

### Inspection activities

- The inspector had a tour of the areas that children use and observed the experiences provided for children in all rooms.
- The inspector held a meeting with the provider and management team. She looked at relevant documentation and evidence of the suitability of staff working at the setting.
- The inspector observed the quality of staff interactions during activities indoors and outdoors, and assessed the impact this has on children's developing skills.
- The inspector conducted a joint observation of an activity with a member of the senior management team.
- The inspector spoke with staff and children at suitable times throughout the inspection.

#### Inspector

Karren Thompson

## Inspection findings

### Effectiveness of leadership and management is outstanding

The management team's enthusiasm has cascaded to the staff team. Together they work extremely hard to provide a very high-quality environment for children. The arrangements for safeguarding are effective. The management team and staff are extremely clear about their roles and responsibilities. They have an in-depth understanding of the procedures to follow if they have any welfare concerns, such as how to prevent and protect children from situations which may put them at risk of harm. Highly effective procedures are in place for the recruitment of staff to check that they are suitable to care for children. The management team makes excellent use of the self-evaluation process to maintain high standards and good parent partnerships. For instance, feedback from parents to extend the times of the setting was implemented to meet the needs of families. The management team has plans in place to enhance the ways it gathers children's views, to feed into the self-evaluation process. There is a high focus on supervision to ensure staff receive the individual support they need for their continued professional development and to raise their teaching skills to the highest level.

### Quality of teaching, learning and assessment is outstanding

Staff provide a wealth of experiences that very successfully capture children's interest and curiosity, motivating them to learn. They use their expert knowledge of children's interests to provide a wide range of learning opportunities. For example, staff gather information from children regularly about activities they would like to participate in. Children thoroughly enjoy working creatively in the art area. They use all the materials available to them, showing skill and control, to create tropical fish, such as beach crabs. Children show very high levels of enjoyment and persevere at what they do. They develop excellent communication skills. Staff constantly challenge children to think critically about their ideas and creations, and to extend their vocabulary. Children display very high levels of involvement in their experiences and are extremely enthusiastic during activities. Staff continuously provide praise, encouragement and effective challenge for children.

### Personal development, behaviour and welfare are outstanding

Children benefit from opportunities to enjoy physical activity and team games. They develop an awareness of how this contributes to being healthy and are able to manage their personal needs for themselves. Children are well occupied, busy and receive high levels of individual attention. Staff encourage children to be exceptionally kind and respectful towards each other. They are excellent role models for children. Children's behaviour in the setting is exceptional. They clearly enjoy attending as they are very happy and socialise well together. Children have very meaningful conversations about where they are from and where their parents are from. They are very interested to learn about different countries and the various accents people speak with. This helps to deepen their understanding of the wider world and what other children learn at school. Staff provide excellent opportunities throughout the day for children to develop their confidence and self-esteem. They constantly listen to all children.

## Setting details

<b>Unique reference number</b>	EY467508
<b>Local authority</b>	Ealing
<b>Inspection number</b>	10112698
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Aktiva Camps Limited
<b>Registered person unique reference number</b>	RP901383
<b>Date of previous inspection</b>	12 April 2016
<b>Telephone number</b>	0203 5518909

Aktiva Camps at Harvington Prep registered in 2013 and is situated in Ealing, in the London Borough of Ealing. The club operates during school holidays from 8am to 6pm, Monday to Friday. A team of 14 staff work directly with the children, two of whom hold relevant qualifications at level 6.

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