

Childminder report

Inspection date	1 May 2019
Previous inspection date	27 July 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This is a provision that requires improvement

- Due to inconsistent management of children's behaviour, the learning environment is disorderly at times and hinders other children's learning.
- The childminder's awareness of appropriate strategies for handling children's behaviour is not secure. This means that boundaries and consequences are not consistently enforced.
- The childminder does not plan activities to ensure differentiation for children, taking into account their ages and abilities in order to maintain their attention and maximise their learning.

It has the following strengths

- The childminder builds relationships with children. She takes time to ensure they settle into her home environment through a gradual settling-in process.
- The childminder promotes children's health and well-being. She talks to parents about their children's packed lunches to ensure they have healthy foods. Children spend time outdoors being physically active.
- The childminder is aware of the signs and symptoms of harm and neglect. She has a secure knowledge of the reporting procedures to follow in the event of a concern about a child in her care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that all children's behaviour is consistently managed so that other children's learning is not hindered	29/05/2019
undertake appropriate training and professional development opportunities to build awareness of appropriate strategies for handling children's behaviour	31/07/2019
develop the planning of activities to ensure children access challenging and enjoyable experiences, taking into account their differing ages and abilities, and to ensure they gain the most from the activity.	29/05/2019

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector looked at documentation required for the efficient running of the childminder's provision.
- The inspector took account of the written views of parents.

Inspector
Tracey Boland

Inspection findings

Effectiveness of leadership and management requires improvement

The arrangements for safeguarding are effective. However, the childminder is not aware of the impact of children's behaviour on others or the impact it has on their learning. The childminder takes appropriate steps to ensure that she keeps her knowledge of current legislation relating to safeguarding children up to date. She assesses all areas of the home and garden before children arrive to ensure hazards are minimised. The childminder gathers the views of parents about the service she provides. However, procedures for evaluating her own practice to identify areas where improvements are required are not fully established, for example to identify and access professional development opportunities to help her to broaden her knowledge of childcare practices. The childminder communicates with parents and shares information with them about their children's day.

Quality of teaching, learning and assessment requires improvement

The childminder builds her awareness of children's mannerisms and interests and observes and assesses their abilities. However, she does not use this information to plan activities that ensure all children gain the most from them, including the quieter, less confident children. That said, children access a wide variety of resources which are easily accessible. Low-level furniture enables those children who are less mobile to pull themselves up to standing, building confidence and stability. Children make marks on a water mat using water, brushes and sponges. They explore how water feels as they dip their fingers into it and make it splash in the pot. Children watch familiar characters on the television and listen to the songs and rhymes that they sing.

Personal development, behaviour and welfare require improvement

Weaknesses in behaviour management have an impact on the care and learning experiences of children. Although the childminder has an appropriate behaviour management policy in place, she does not always implement her identified strategies effectively with children. When children experience other children's undesirable behaviours, such as toys being thrown and scattered across the room, their enjoyment in play and learning is affected. Children spend time outdoors walking to and from school and visit local parks. The childminder stores children's packed lunches appropriately until needed. Children eat their meals at the table and are supported appropriately by the childminder. They rest and sleep as they need to throughout the day.

Outcomes for children require improvement

Children do not currently make as much progress as they can. However, they develop some of the skills they need in readiness for school. Children are developing relationships with others and learn to communicate their needs and feelings. They press buttons to gain a response using electronic toys and build their small-muscle skills using small tools, such as paintbrushes. Children gradually develop confidence in their environment and make choices, developing their independence.

Setting details

Unique reference number	EY344640
Local authority	Staffordshire
Inspection number	10066011
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	7
Date of previous inspection	27 July 2015

The childminder registered in 2007. She lives in Tamworth, in Staffordshire. The childminder operates all year round from 6.30am to 5.30pm, Monday to Friday, except for family holidays and bank holidays. She holds an appropriate qualification at level 5.

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