

The Alphabet House Nursery Schools

Alphabet Nursery, Canberra Road, LONDON E6 2RW



Inspection date	2 August 2019
Previous inspection date	23 June 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children with special educational needs and/or disabilities are extremely well supported. Staff understand their needs and ensure these are met effectively. Staff support parents to access professional support when appropriate and invite professionals into the setting to share children's learning and development.
- Strong partnerships with parents help to ensure they play an active role in their child's learning. There are effective systems to enable two-way communication between staff and parents. This enables children's learning to be fully supported at home and the nursery.
- The manager uses additional funding for children's learning well. This enhances children's learning and development and improves outcomes.
- The dedicated manager leads the setting extremely well. She consistently evaluates the quality of her provision, setting challenging and realistic targets for improvement.
- Consistent and thorough observations and assessments of children help staff quickly identify those who may require additional support, and effective plans are implemented immediately.
- Staff work exceedingly well together to plan interesting and challenging activities that children respond to very enthusiastically. Children are always keen to join in and are deep in concentration while they play.
- Staff teach the children well. However, at times, they miss opportunities to further extend older children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to consistently challenge and extend children's learning and development.

Inspection activities

- The inspector undertook a tour of the setting.
- The inspector conducted a joint observation with the manager.
- The inspector spoke with parents and took into account their views.
- The inspector observed the quality of teaching during activities and assessed their impact on children's learning.
- The inspector viewed a range of documentation, including staff suitability and qualifications and children's tracking documents.

Inspector

Laura Rathbone

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff are well trained and knowledgeable with regard to their roles and responsibilities in keeping children safe. They know the signs and symptoms of possible abuse, and have a clear understanding of how to report a potential concern. The manager ensures all staff have regular safeguarding training, and that their knowledge and understanding are always up to date. The manager and her team evaluate and reflect on the environment effectively. For example, snack time has recently been adapted to provide children with more freedom and choice as to when have their snack. Staff are given many opportunities to expand their professional development. For instance, recent training in the ways children eat food has led to staff feeling more confident in supporting children with this and children becoming more confident to try different foods. Parents speak highly of the setting and comment on the progress their children have made, especially in their language and communication development.

Quality of teaching, learning and assessment is good

Staff support children of different abilities to develop their communication and language skills through a range of activities. For example, visual timetables allow children to be able to see what activities will be happening throughout the day. Staff in the baby rooms make excellent use of songs and rhymes to capture the children's interest, and babies excitedly babble and attempt to copy words that staff use. Children show great delight at exploring the large outdoor area. Staff use real-life resources such as tyres and guttering to provide children with an exciting environment to discover and learn in. Children happily transport sand and water using the wheelbarrows. These activities promote teamwork and children confidently share ideas and suggestions with each other. Staff promote mathematics in fun and interesting ways. For instance, children and staff enthusiastically count how many days of the week and months in the year, during circle time.

Personal development, behaviour and welfare are good

Children behave well. They are kind and respectful of one another because of the nurturing, caring and respectful staff. A strong key-person system has led to children having strong relationships with staff and they demonstrate high levels of confidence and self-esteem. Children have many opportunities to become independent learners. For example, older children queue up and serve themselves lunch, and babies attempt to feed themselves, with support from staff. Children and staff have developed strong relationships. They value and respect what one another has to say and this has contributed to a kind and calm atmosphere felt throughout the whole setting.

Outcomes for children are good

Children make good progress. They are well prepared for their next steps in learning, including starting school. Children are confident and enthusiastic learners. They persist in tasks until completed and show concentration for sustained periods during their play and adult-directed activities. For example, children demonstrate high levels of concentration as they bake cakes together. Children of all ages are confident communicators.

Setting details

Unique reference number	EY281129
Local authority	Newham
Inspection number	10064939
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	47
Number of children on roll	8
Name of registered person	The Alphabet House Nursery Schools Limited
Registered person unique reference number	RP901724
Date of previous inspection	23 June 2016
Telephone number	020 8552 0078

The Alphabet House Nursery Schools registered in 2004 and is situated in East Ham, in the London Borough of Newham. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. It is in receipt of funding for the provision of free early years education for children aged two, three and four years. There are nine members of staff, eight of whom hold relevant early years qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

