

Ashgrove Park Day Nursery

60 Ashgrove Road, Ashley Down, Bristol, Avon BS7 9LQ



Inspection date	19 July 2019
Previous inspection date	14 March 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers have an ambitious vision of what they want to achieve. They have a highly accurate self-evaluation system which incorporates views of those who use the setting.
- Staff communicate very effectively with parents in a variety of ways to ensure that they are kept well informed about the progress their children make. Staff provide ideas so that parents can support their children at home. Staff develop very strong relationships with parents and children.
- Staff have extremely high expectations for all groups of children so they continue to make rapid progress from their starting points. Staff are extremely confident in identifying what children need to learn next and how to support them in doing this.
- Staff provide children with plenty of rich learning experiences. For example, children have the opportunity to enhance their knowledge and understanding of colour change using pipettes and colourant on salt. They remain actively engaged in this activity for long periods of time.
- Leaders have strong working relationships with outside agencies to ensure children get the support they need to make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the support offered to younger children so that they fully engage in activities of their choice.

Inspection activities

- The inspector observed activities across the nursery both inside and outside.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with members of the management team who were present on the day of the inspection.
- The inspector sampled children's progress records, evidence of checks completed to determine staff suitability and a range of other documentation, including risk assessments and first-aid certificates.
- The inspector spoke with members of staff, including supervisors, at appropriate times throughout the day.

Inspector
Becky Mulcahy

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders and managers have extremely high expectations for their team and work together to bring about improvements. Staff morale is high. Leaders have a robust recruitment process in place and ensure that all staff are skilful practitioners. The high-quality staff team ensures positive outcomes for children. Training is of high importance and has a positive impact on practice. For example, all staff have recently attended training on their new planning system so there is a consistent understanding across the setting, to help children make the best possible progress. Staff use what they learn to develop their practice and outcomes for children. Managers and leaders place a strong emphasis on ensuring children are safe. Safeguarding is effective.

Quality of teaching, learning and assessment is outstanding

Staff skilfully observe and interact with children to find out what they know and can do. Staff use this information very well, alongside the views of the parents, which supports children's next steps in a child-led learning environment. Staff confidently support children to develop their interests and extend their learning further. Older children show interest in writing numbers and can confidently write small and large numbers correctly. Tape measures are provided for children to explore and understand that numbers can be used in different ways. Older children demonstrate confidence when using number language and they are able to recognise very large numbers, such as 172cm, when measuring the height of staff. Staff provide opportunities for children that keep them engaged and focused extremely well. Children take an interest in their learning and want to learn. For example, young babies hear songs in different languages and excitedly join in with the actions.

Personal development, behaviour and welfare are outstanding

Children settle extremely well. The key-person system is highly effective and staff form strong bonds with children. Children of all ages are confident and independent learners. Babies form strong attachments with staff which support them to confidently explore the environment and resources. They enjoy climbing and using gloop. Children learn about risk and how to assess it, and are well supported by staff to manage different situations. Children behave very well. A positive approach to behaviour management helps staff encourage children to think for themselves and reflect. Staff successfully support children to learn right from wrong, taking into account each child's stage of development.

Outcomes for children are outstanding

Leaders and managers have highly effective systems in place to ensure all children make the best possible progress. Leaders and staff use what they know about individual children with great accuracy to identify and address any gaps in learning. Pre-school children develop the key skills needed in preparation for their next steps in learning. Children are given numerous opportunities throughout the day to work cooperatively with their peers to solve problems and share. For example, they work together to build towers as high as possible, communicating with each other and learning to take risks to complete the task.

Setting details

Unique reference number	106898
Local authority	Bristol City of
Inspection number	10061812
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	31
Number of children on roll	57
Name of registered person	Appleby Mann Limited
Registered person unique reference number	RP908981
Date of previous inspection	14 March 2016
Telephone number	0117 9513123

Ashgrove Park Day Nursery registered in 1991. It operates from premises in Ashley Down, Bristol. The nursery is open each weekday from 8.15am until 5.45pm, all year round. The provider receives funding for the provision of free early education for children aged three and four years. The provider employs a manager who holds an early years qualification at level 4. The manager is supported by nine members of staff. Of these, one holds a relevant degree, one holds qualified teacher status, one holds a level 5 qualification and six hold early years qualifications at levels 2 and 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

