

Childminder report

Inspection date	31 July 2019
Previous inspection date	15 October 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has been successful in addressing the weaknesses raised at the last inspection. She has worked closely with her local early years team to help her reflect on her practice and make the necessary changes. This has had a positive impact on the overall quality of her provision and outcomes for children.
- Children form strong attachments to the childminder. They are happy and have a positive sense of belonging. The childminder meets children's emotional needs well.
- The childminder collects information from parents when children first start at the setting. She finds out what children already know and can do. She uses this information to plan to meet individual children's needs from the outset. Children make good progress from their starting points.
- The childminder completes effective risk assessments to ensure the premises and resources are safe for children. She teaches children how to keep themselves out of danger, such as when using large play equipment in the garden.
- Occasionally, the childminder is over eager with her questioning and does not allow enough time for younger children to think and respond.
- The childminder does not consistently consider the impact of daily routines and how they can interrupt children's play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with enough time to think and respond to questions asked, to help extend their learning further
- strengthen the skills to recognise when it is and is not appropriate to interrupt children's play for everyday routines and the impact this has on their engagement.

Inspection activities

- The inspector spoke with the childminder and interacted with the children at appropriate times during the inspection.
- The inspector looked at a sample of documentation, including the childminder's policies and the children's learning records.
- The inspector checked evidence relating to the childminder's suitability to work with children, and reviewed parents' written feedback made available during the inspection.
- The inspector observed the children's learning and the childminder's teaching during a range of activities.

Inspector

Nina Lambkin

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a clear understanding of how to recognise if a child's welfare may be at risk and knows how to protect them from harm. She regularly updates her knowledge of safeguarding practice and has completed training to increase her awareness of wider safeguarding issues. For example, she is alert to the signs that might indicate a child may be at risk of exposure to extreme ideas or behaviours. She ensures all required documentation is in place, including policies, procedures and written permissions from parents. The childminder continually evaluates the learning opportunities she offers and gathers the views of parents.

Quality of teaching, learning and assessment is good

The childminder provides a good range of age-appropriate activities that successfully support all areas of children's development. For example, young children enjoy making marks on paper and gluing 'fish' to a page, successfully using tools for a purpose. The childminder completes regular and accurate observations and assessments of children's learning. She monitors children's development well. This helps her to plan effectively for what children need to learn next. The childminder shares this information with the children's parents and other settings that children attend to ensure continuity in their learning. Children pursue their current interests, which the childminder weaves into many aspects of their play. Children enjoy looking at favourite train stories and practise turning the pages of the book as they name the trains they see. The childminder provides a range of dual-language books for bilingual children, which helps them begin to understand that print carries meaning in a variety of ways. This supports their emerging language and literacy skills.

Personal development, behaviour and welfare are good

The childminder has a calm and nurturing approach, which helps children to remain settled in her care. Children demonstrate good independence, social skills and behaviour. For example, they find their own shoes and take responsibility for their own possessions. The childminder supports children effectively to understand the importance of following a healthy lifestyle. She provides children with healthy food and extended access to the outside space. This ensures children are able to be physically active each day, for example when they bounce on the trampoline.

Outcomes for children are good

All children make good progress from their starting points. They enjoy learning about the world around them and have lots of opportunities to develop their curiosity, for example when they search for fresh eggs in the chicken coop. Young children start to acquire early skills in mathematics. For example, they count the coloured balls as they play in the ball pit. This helps to build on their initial understanding of number sequences. Children are motivated to explore, play and learn, such as when using simple technology. For example, they experiment with cause and effect as they push buttons on equipment to create a response. Children develop the skills they need for their next stage of learning.

Setting details

Unique reference number	EY538622
Local authority	Bracknell Forest
Inspection number	10082506
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 4
Total number of places	4
Number of children on roll	3
Date of previous inspection	15 October 2018

The childminder registered in 2016 and lives in Sandhurst, Berkshire. She operates from 7.30am to 6pm from Tuesday to Thursday, for most of the year. She has a relevant childcare qualification at level 3.

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