

Childminder report



Inspection date	31 July 2019
Previous inspection date	19 January 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder creates a safe and stimulating environment where children flourish and grow into confident and independent individuals. The childminder knows children well, providing activities to engage them and support them to make good progress.
- Partnerships with parents are strong. Parents are complimentary about how much they value and appreciate the learning and development opportunities that the childminder provides for their children.
- Children behave well and display good social skills. The childminder is consistent in encouraging children's good behaviour.
- Children's learning is enriched through a range of exciting outings within the local community, including trips to the local library, parks and other childminders' groups. Children enjoy a broad curriculum and are, overall, well supported in their learning and development.
- The childminder supports children's communication and language skills successfully through her skilful interactions with them as they play. She listens attentively to what children say and values their contributions.
- Occasionally, the childminder does not challenge and extend the learning of the older and most able children as they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make best use of the opportunities to challenge children's learning to the highest levels, particularly for the older and most able children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder and had a tour of the childminder's home.
- The inspector held discussions with the childminder and looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Komla Dartey-Zaffar

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder has a good understanding of the responsibilities to keep children safe. She knows who to contact if she has concerns about children's welfare. The childminder has good knowledge of local procedures, which is helped by her volunteering work with local schools, charities and other childminder groups. She uses this knowledge and understanding to support children to learn and develop in a secure environment. The childminder shares clear policies and procedures with parents to help promote all aspects of children's safety and welfare and to keep parents informed. Parents praise the dedicated care and learning provided for their children. They are impressed with the tailored settling-in procedures that the childminder provides.

Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. The childminder plans a variety of activities to help children make good progress. For example, children explore play dough and paints. The childminder encourages children to describe the texture of the play dough and how it changes colour when different types of paints are added. She gives children plenty of time to continue to develop their own ideas and praises their efforts and achievements. Children are active and enthusiastic learners and thoroughly enjoy their time at the setting. They spend time in the outdoors. For example, children engage with a variety of activities, such as digging for living creatures, climbing and sliding down the climbing frames, using the swings and playing football with their peers. The childminder completes regular observations on children and uses these to inform her planning of learning activities. She competently completes the progress check for children aged between two and three years and shares this with parents.

Personal development, behaviour and welfare are good

The childminder provides good support for children during transitions. Children are content, happy and separate from parents without anxieties. The childminder promotes children's independence and gives them various tasks to complete. For example, children peel off banana skin and share the banana between their peers. They attend to their toileting needs independently, with little or no support from the childminder. The childminder supports children to choose their activities freely and provides a variety of educational resources. Children are confident and have good self-esteem. They interact with adults confidently and express their needs as required. Children play cooperatively during activities. They show respect and tolerance towards each other. For example, while digging in soil together, children find living creatures and use the binoculars to view them. The childminder supports the inclusion and diversity of the setting and provides resources that reflect the community.

Outcomes for children are good

Children, especially babies, make good progress from their starting points. They are ready for their next stages in learning and acquire the skills they need to start school. Children develop their independence fully. They engage in small tasks, and their views and choices are valued.

Setting details

Unique reference number	EY320031
Local authority	Southwark
Inspection number	10112761
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	4
Date of previous inspection	19 January 2015

The childminder registered in 2006 and lives in Bermondsey, in Southwark. She holds a relevant qualification at level 3. The childminder operates all year round from 9am to 5pm, Tuesday to Friday, except for bank holidays and family holidays.

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