

YMCA Portsmouth

Daycamps

St. Lukes Community Sports Centre, Greetham Street, SOUTHSEA,
Hampshire PO5 4LH



Inspection date	30 July 2019
Previous inspection date	13 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- The manager is committed to providing good-quality care for children. She has effective recruitment, vetting and supervision programmes in place to ensure the staff's suitability to work with children.
- The manager and staff provide a relaxed, welcoming environment. Children settle quickly and form close relationships with staff. Staff take time to get to know new children and use their interests and home life to help develop a close bond.
- Staff plan a range of enjoyable, exciting games and activities for the children. Children show good levels of independence as they confidently move around the environment and facilities.
- The camp has a good working relationship with the host sports centre and adjacent church. The recent availability of an additional sports hall provides children plenty of space to follow their own ideas and enjoy group games.
- Staff are good role models. They support children to feel confident, make new friendships and to behave in a positive manner. This supports children's emotional well-being.
- Children say that they enjoy coming to the club. They engage with craft activities, as well as the more physical activities on offer, for example trips to the local park and swimming.
- Occasionally, the organisation of some large-group activities is drawn out. In these instances, children are not as fully engaged as they could be during group activities.
- Staff do not consider all opportunities for children to learn about foods that support a health lifestyle, such as when buying snacks at the tuck shop.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance approaches to encourage all children to be highly engaged, involved and motivated, particularly during group activities
- review the selection of foods available for children to purchase from the tuck shop so they are encouraged to make healthier choices about the snacks they consume.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed staff interacting with the children during play, snack times and when accessing their swimming activity.
- The inspector spoke with the manager, children, parents and staff during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the day camp.

Inspector

Sarah Denman

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a good knowledge and a firm understanding of their role and responsibility to help keep children safe. The manager provides staff with a thorough induction prior to each holiday season and ensures they are fully aware of their roles and responsibilities. She regularly observes staff and offers training and coaching to help improve their knowledge and skills even further, such as positive ways to offer children instructions and direction during play. The manager monitors and evaluates practice routinely. She welcomes parents, carers and children's comments to help drive improvements. Daily communications from staff inform parents and carers about their children's enjoyment at the camp and forthcoming activities. Parents and carers reflect that their children are happy and enjoy their time at the camp and they like the varied programme of activities offered.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They provide resources and activities suitable for the children attending. Staff have high expectations of what children can achieve and they get to know them well during the holiday periods. For example, they provide lots of encouragement to build children's confidence and skills as they enjoy swimming and cooking sessions. Staff are supportive to children who have English as an additional language. They research their home languages and share key words, demonstrating a caring and effective way to promote further engagement in activities. Staff offer children a good balance of adult-led and child-initiated play opportunities. Staff regularly observe children's play and provide activities to extend on their interests. For example, staff know that children enjoy arts, crafts and sensory activities and make these available daily. Staff encourage children to use their imaginations and persevere with tasks, such as by having their faces painted or by designing and developing an act or routine for their talent show.

Personal development, behaviour and welfare are good

Staff support individual children well and ensure that they feel secure within the larger group. They help children to value each other's differences and to learn about people from different cultures and backgrounds in a positive way. Children have good relationships with staff and are confident to approach them for support. They have opportunities to learn about the importance of leading a healthy lifestyle. For example, they know and have continual access to water, so they can quench their thirst, especially during the warmer months. Children are consistently respectful, thoughtful and kind towards one another. They engage in sport and group games and learn about the importance of working as a team. Staff receive clear information from parents and carers about children's developmental, health and medical requirements, and follow these precisely to meet children's individual welfare needs.

Setting details

Unique reference number	143460
Local authority	Portsmouth
Inspection number	10071826
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 15
Total number of places	110
Number of children on roll	75
Name of registered person	YMCA Fairthorne Group
Registered person unique reference number	RP906223
Date of previous inspection	13 August 2015
Telephone number	07789 483 709

YMCA Portsmouth Daycamps registered in 2000. It is one of several schemes run by YMCA Fairthorne Group. It operates out of the Charter Academy Sports Centre and St Lukes Church Hall in the Sommerstown area of Portsmouth. The setting runs during the school holidays and is open Monday to Friday from 8.15am to 6pm. The camp offers holiday care for children aged four years and upwards, once they have begun full-time school. The camp employs 15 members of staff. Three of these staff work directly with the children in the early years age range. One holds qualified teacher status and another has an appropriate childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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