

Hounslow Holiday Playscheme



Isleworth Town Primary School, Twickenham Road, Isleworth, Middlesex
TW7 6AB

Inspection date	29 July 2019
Previous inspection date	14 August 2018

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not Applicable	

Summary of key findings for parents

This is a provision that requires improvement

- Leaders are not proactive in making sure resources are readily available for the children when the club starts up again after its break. This gives children different experiences when they attend the club.
- Leaders do not organise the day as effectively as they could. Children are left waiting as staff wander around before they think about changing activities and taking children outside to play.
- Staff do not always interact with the children during activities. Children are left to carry out activities by themselves, which does not support children's enjoyment at the club.

It has the following strengths

- Staff are consistent in their approach to behaviour management. Children respect each other and listen to each other's views. Children behave well.
- Staff take into account the views of parents and children. Recently there have been changes to the outings children go on so that they can learn about their local area. This helps to provide activities that children enjoy and shows that staff listen to the views of those who use the service.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the number of resources available for children throughout the day so they can all have the same experiences at the club
- improve the organisation of routines so that children are not waiting around without an activity
- strengthen staff interaction with children to enhance children's enjoyment during activities.

Inspection activities

- The inspector observed children in the main hall and the playground.
- The inspector spoke with the manager, staff, children and early years support adviser at appropriate times during the inspection.
- The inspector took into account parents' feedback.
- The inspector sampled documents, including staff files and safeguarding procedures.

Inspector
Rebecca Hurst

Inspection findings

Effectiveness of leadership and management requires improvement

The manager has worked on the notices to improve given at the previous inspection. The staff files and systems for staff recruitment have been updated. A named deputy is also in place. The manager has also started new systems for when the club splits between the outside and inside areas to help keep the children safe. Staff have an understanding of procedures to follow if they have any safeguarding concerns. However, leaders are not quick enough in making changes to staff practice in the setting. The organisation of resources and routines is not as effective as it should be, and children attending the start of the club do not always have the same experiences as those attending towards the end of the month, which does not support children's enjoyment at the club.

Quality of teaching, learning and assessment requires improvement

Staff do not always pre-plan what resources they will need when setting up the club. For example, when children play outside, staff do not take into account all their needs. They are left playing with just the equipment in the school play ground. Children are not given the same choices as those attending later in the holidays, as staff have not got the resources out of storage for the start of the club. Staff also do not always interact with the children, especially during physical activities. Children do enjoy art and craft activities and staff praise them well for their work, helping to support their self-esteem.

Personal development, behaviour and welfare require improvement

All children work well together. Older children support younger children well, helping them to achieve goals. For example, when using the trim trail, the most able children help others to reach the monkey bars and climb over the 'A' frames. Children are all mindful of each other as they play, which promotes positive behaviour. Children enjoy role playing and develop their imaginations well. They also develop key skills and learn their right and left, especially when putting on their shoes. Children are confident to attend the club and happily give their views to the staff, for example asking if they can play outside. However, staff can be slow to react to these requests, leaving children waiting without activities to carry out as they move between play areas.

Setting details

Unique reference number	EY536506
Local authority	Hounslow
Inspection number	10078473
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 8
Total number of places	24
Number of children on roll	43
Name of registered person	Houghton, Joanna
Registered person unique reference number	RP514786
Date of previous inspection	14 August 2018
Telephone number	07980401322

Hounslow Holiday Playscheme re-registered in 2016 and is situated in Isleworth Town Primary School, in the London Borough of Hounslow. The playscheme operates every weekday from 8.30am to 5.30pm during most of the school holidays. It employs five staff, three of whom hold relevant childcare qualifications.

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