

Childminder report

Inspection date	29 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Not applicable	4
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder is not aware of the safeguarding procedures to report concerns. This compromises children's welfare and safety.
- The childminder does not keep a written record of accidents. She also does not keep a record of medication administered to children. These are requirements that must be met to ensure children's health.
- The childminder does not evaluate her provision well enough to help her identify areas of development.
- Occasionally, the childminder does not give children enough time to think and respond to her questions.
- Self-evaluation is not effective enough to identify all weaknesses of the provision, including breaches in requirements.

It has the following strengths

- Children of all ages form good foundations to support their literacy skills. They get pleasure from looking at books and begin to distinguish the sounds at the beginning of words.
- Children are happy and settled. They enjoy their time with the childminder and form secure relationships with each other.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop knowledge and understanding of the local safeguarding children board procedures, including what to do if an allegation is made against anyone working with the children	23/08/2019
keep a written record each time medicine is administered to a child	23/08/2019
keep a written record of accidents or injuries and first-aid treatment.	23/08/2019

To further improve the quality of the early years provision the provider should:

- give children enough opportunities to respond to questions being asked, to promote their thinking skills
- improve reflective practice to help identify areas for development.

Inspection activities

- The inspector took into consideration parents' written views.
- The inspector spoke to the childminder to check her understanding of the welfare and learning requirements.
- The inspector observed and spoke to children and considered their views and experiences.
- The inspector looked around the areas of the premises used for childminding purposes.

Inspector
Seema Parmar

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder is not aware of the correct procedures to follow in the event of allegations made against adults working with children. She keeps parents informed about accidents or medication given to children. However, she does not keep records as required. This compromises children's welfare and well-being. Nevertheless, the childminder carries out regular risk assessments to help reduce possible hazards. Her home is safe and secure, and children are well supervised. The childminder does not use reflective practice effectively to help her identify gaps in her knowledge to fully promote children's welfare.

Quality of teaching, learning and assessment is good

The childminder observes children closely and regularly reviews their development. Children enjoy drawing and begin to make marks and explore early writing. Children learn to recognise letters sounds, such 'A' is for ant and 'B' is for bee. They learn to count and to develop concepts of big and small. The childminder introduces children to symmetry and asks them if she puts a pen down the middle of a picture of a butterfly, does it look the same or different. However, at times, children miss opportunities to think and respond to the interesting questions the childminder asks. The childminder ensures that children are able to play outdoors and makes good use of amenities in the local area, such as the park. Children enjoy visits to see the changing of the guard at Buckingham Palace. Parents are aware of how their children are developing and know what the childminder is helping children to learn next.

Personal development, behaviour and welfare are inadequate

The weaknesses in safeguarding practice compromise children's overall welfare and well-being. Children behave well and are kind and friendly towards others. For example, older children support younger children as they learn how to handle scissors and seek support confidently from the childminder. Children enjoy socialising and form friendships with each other. The childminder has signed up to an early years healthy eating programme and children enjoy fresh air and exercise as part of their daily routines. Parents report that they are happy with care and learning provided.

Outcomes for children are good

Children make good progress in relation to their starting points and are working in the stages typically expected for, and in some cases beyond, their age. Young children have good levels of self-confidence and develop good social skills. The childminder understands how to prepare children for transitions. For example, she works with parents and gets information from settings children move on to, to help them to become familiar with and ready for their next stage of learning.

Setting details

Unique reference number	EY538630
Local authority	Westminster
Inspection number	10090341
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	2
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in the London Borough of Westminster. She provides childcare all day on weekdays for most of the year.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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