

Church on the Way Kidzone

156 Bradford Road, Idle, BRADFORD, West Yorkshire BD10 8SA



Inspection date	30 July 2019
Previous inspection date	16 October 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Met	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff have created a welcoming environment and plan a good range of activities. Children are motivated and keen to join in play. For example, they spend long periods of time decorating rocks with different coloured pens. They delight at creating models from salt dough using a variety of tools.
- Relationships between the staff team are strong and they act as good role models for children. Staff are very consistent and clear about their expectations of good behaviour. For example, they discuss the club rules with children throughout the day. They are positive and praise children for their achievements.
- Staff promote children's personal, social and emotional development as a priority. Children are settled and happy in the club and enjoy spending time with their friends. Older children enjoy supporting younger children to help them to succeed during activities.
- Children benefit from lots of physical activity. Older children enjoy playing football and take part in a penalty shoot-out or enjoy a game of cricket with staff outside. Younger children practise their climbing skills and have fun together on the bouncy castle and slide. Staff also take children on a variety of trips, such as to the swimming pool or local parks.
- The manager has not developed highly effective partnerships with parents or the other settings that children attend in order to consistently promote continuity in children's care.
- The manager does not monitor staff practice effectively to raise the quality of their interactions with children to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen partnership working with parents and other settings that children attend, to help promote even greater continuity in children's care
- monitor staff practice more precisely to help drive the quality of their interactions with children to the highest level.

Inspection activities

- The inspector observed the quality of staff practice during activities indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as staff training, children's records, a sample of policies and procedures and evidence of the suitability of staff working within the setting.
- The inspector spoke to some parents during the inspection and took account of their written views received as feedback on questionnaires.

Inspector

Helen Royston

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The manager holds a training session for the whole staff team before the summer club starts. This helps to ensure that staff are up to date regarding child protection matters and health and safety procedures. They can confidently identify signs and symptoms of abuse and neglect. They show knowledge of wider safeguarding matters. They understand what action to take and who to contact if they have any concerns about a child's welfare. The manager evaluates the effectiveness of the club using views from staff and some parents. This helps her to identify and address areas for improvement effectively. She has a detailed action plan in place to show what action will be taken. For example, the stage area has been redeveloped to ensure that it is more inviting and engaging for children during group activities. Overall, the manager supervises staff practice, and holds individual meetings at the end of the scheme to reflect on their general performance.

Quality of teaching, learning and assessment is good

The manager and staff plan to cover different themes that the church promotes and follow children's emerging interests. They support all children, regardless of their faith, to learn about key values and morals through stories and fun activities. For example, they discuss things that might worry or frighten them and talk about how these fears can be overcome. Children draw pictures and share their feelings with the group. Staff lead children to sing songs and enthusiastically model the actions. Children delight at singing and many are confident to perform on the stage in front of their friends. Staff join in children's play, for example, when they support children well while making shields. They model how to use scissors and offer ideas about how to sprinkle the glitter. They encourage children to practise writing their own name, using letters and sounds effectively. Children also enjoy accessing programs on the computer independently. They learn how to communicate effectively with others and enjoy sharing stories together. Staff play games which encourage children to think about which number comes next in a sequence. This helps children to develop key skills in preparation for school and their future learning.

Personal development, behaviour and welfare are good

The manager takes time to introduce all the staff to the children. This helps to build strong relationships at the start of each day. Children spend time in 'colour teams' and also together as a whole group to support them to develop different friendships. Staff successfully promote children's independence and self-help skills. Among other things, children go to the toilet and wash their hands by themselves before lunch. Staff gain children's attention and give them 'tidy-up jobs' to complete. Children enjoy making their own choices and show good engagement in play. One example of this is boys working together to build a 'castle' from wooden blocks. They use their creative and critical thinking skills to develop their own ideas, such as adding turrets, a ramp and drawing 'soldiers' to defend the castle. Children learn about how to live a healthy lifestyle. For example, during the hot weather, staff talk to children about hydrating their bodies and why it is important to drink lots of water.

Setting details

Unique reference number	EY336361
Local authority	Bradford
Inspection number	10114282
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 11
Total number of places	32
Number of children on roll	49
Name of registered person	Church on the Way Educational Trust
Registered person unique reference number	RP904306
Date of previous inspection	16 October 2015
Telephone number	01274 617737

Church on the Way Kidzone registered in 2007 and operates from the Church on the Way, Idle, Bradford. The holiday club is open Monday to Friday for two weeks of the summer holidays. Opening hours are from 8.30am until 3.30pm. The club employs nine members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above, including the manager, who holds qualified teacher status.

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