

# Camp Beaumont - Bancroft's

611-627 High Road, Woodford Green, Essex IG8 0RF



<b>Inspection date</b>	30 July 2019
Previous inspection date	2 August 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

## Summary of key findings for parents

### This provision is good

- Leaders have successfully addressed weaknesses raised at the last inspection. They are ambitious and have developed many other aspects of their practice. Leaders have a good understanding of their roles and responsibilities in meeting the requirements of the early years foundation stage.
- Since the last inspection, leaders have successfully revised the way they collect information from parents about their children when they first attend the camp. In addition, they have introduced effective changes to the way staff plan activities for children's different needs. This helps them to provide continuity in children's care and development. Children are enthusiastic and happily engage in a range of well-planned and age-appropriate activities at the camp.
- There are positive partnerships with parents. Staff regularly share information with parents about their children's day at the camp. Parents praise the staff for the care and activities they provide.
- Children are well behaved and happily engage in a range of age-appropriate activities. Staff manage children's behaviour consistently well. For instance, they encourage children to wait, take turns and provide clear and appropriate explanations.
- During some whole-group and adult-led daily activities, some children occasionally wait too long and lose enthusiasm and attention.
- Children's enjoyment and engagement is sometimes limited due to a lack of organisation during routine times of the day. For example, children sometimes have insufficient space to play comfortably after mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance activities and adult-led routines to minimise waiting times for children, to maximise their independent exploration and engagement
- review the organisation of routines, such as mealtimes, to better support children's individual needs.

### Inspection activities

- The inspector held discussions with the staff and conducted a meeting with leaders.
- The inspector conducted a joint observation of an activity with the leader.
- The inspector looked at a sample of documentation, including the safeguarding policy and staff qualifications.
- The inspector observed staff interacting with children, inside and outdoors.
- The inspector spoke with parents and children, and considered their views.

**Inspector**  
Rubina Nijabat

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. All staff know the procedures to follow should they need to report any child protection concerns. They receive regular safeguarding training. Effective policies and procedures are in place to ensure that everyone is aware of their responsibilities to keep children safe and secure. Staff make sure that children play in a safe and secure environment. The company has robust recruitment procedures that ensure that staff are suitable for their roles. New members of staff receive good support to help them quickly settle and become part of the friendly and well-established team. Leaders provide regular supervisory sessions and monitoring for all staff to ensure that they have sufficient support and training to fulfil their roles and responsibilities. Leaders are dedicated and passionate about continuing to improve the camp to ensure an inclusive, safe and happy environment for all children of different backgrounds, abilities and ages.

### Quality of teaching, learning and assessment is good

Overall, staff plan activities around the needs of the children. They gain ideas from children's interests and engagement in play. Staff are very enthusiastic and encouraging. They help children effectively to settle during their time at the club. Children enjoy opportunities to take part in activities that match their personal learning experiences. For example, children enjoy talking about the different countries they have visited as they take part in a handprinting activity and create a world map on large-scale paper. This helps children to develop a good understanding of the world and diversity. Children play imaginatively and creatively. For example, they make up pretend games with the staff and other children as they use play food and resources to pretend to go shopping. Staff read children their favourite stories, and sing rhymes and actions songs each day. They play alongside children to build with construction blocks. Children concentrate well as they play memory games and join in with team activities that require them to negotiate and follow rules.

### Personal development, behaviour and welfare are good

Staff work very well together and are good role models. The high staff ratios and good deployment of staff help children to gain good social skills, and provide opportunities for positive interactions. Children show good levels of well-being and have fun as they join in with various sports and activities. Attentive and caring staff help new children quickly settle and learn the camp's routines. Leaders and staff have strong links with parents and the schools where the camp is based, which help to promote continuity in meeting children's needs. Younger children enjoy the company of older children and feel confident enough to express their ideas and thoughts. Children learn about the importance of healthy lifestyles, such as eating healthily and following good hygiene routines. Children enjoy helping themselves to fruit and drinks during snack and mealtimes. There are lots of opportunities for physical play in the school grounds. For example, children develop their coordination and confidence as they climb, jump, balance and use nets and balls.

## Setting details

<b>Unique reference number</b>	128410
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	10067685
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Out-of-school day care
<b>Age range of children</b>	3 - 16
<b>Total number of places</b>	486
<b>Number of children on roll</b>	250
<b>Name of registered person</b>	CB (Oldco) Limited
<b>Registered person unique reference number</b>	RP900819
<b>Date of previous inspection</b>	2 August 2018
<b>Telephone number</b>	01603851000

Camp Beaumont - Bancroft's registered in 2000 and is situated in Woodford Green, in the London Borough of Redbridge. The camp operates during the school holidays from 8am to 6pm every weekday. It employs 37 members of staff, four of whom hold relevant childcare qualifications from level 3 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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