

# Childminder report

<b>Inspection date</b>	4 July 2019 - 26 July 2019
Previous inspection date	26 July 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Good	<b>1</b> 2
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder provides a highly engaging and motivating environment for children to explore. Children thrive in the outdoor area. They have vast amounts of space to explore, test out their ideas and learn about the environment.
- The childminder has built excellent partnerships with parents. Communication is highly effective and she ensures that they are involved in all aspects of their children's ongoing learning and development. For example, she shares information in daily communication books and holds parents' evenings throughout the year.
- The childminder has an in-depth knowledge and understanding of how children learn. She monitors and tracks children's development effectively and identifies challenging but interesting next steps for them to work towards. All children are making excellent progress.
- Self-evaluation is highly reflective. The childminder continuously strives to improve her outstanding provision to help achieve the best possible outcomes for children. For instance, she has developed the outdoor learning opportunities to enable children to visit woodland every day, learn how to build campfires and grow their own fruit and vegetables. This has helped motivate children even more to learn outdoors and also contributes to their healthy lifestyles.
- The childminder is skilfully aware of when to stand back and allow children to play and when to intervene to provide extension and challenge. This successfully helps to build on children's already impressive confidence and independence skills.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- continue to extend partnerships with schools to further support children in their next stage of learning.

### Inspection activities

- The inspectors observed the activities and interactions between the childminder and children.
- The inspectors spoke to the childminder and children at appropriate times during the inspection.
- The inspectors viewed some of the children's development records and tracked their progress from their starting points.
- The inspectors viewed a range of written documentation, including self-evaluation plans, policies and training certificates.
- The inspectors took account of parents' views by reading references and questionnaires.

### Inspectors

Hannah Barter  
Janet Thouless

## Inspection findings

### Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent knowledge and understanding of safeguarding procedures and what to do if she has concerns about children's safety. The childminder places high regard towards child protection. She ensures that those who work with her attend refresher training and she holds regular meetings to discuss current guidelines and legislation. The childminder strives to improve and provides outstanding support and mentoring to her future assistants to help them continuously develop. For example, she supports them to gain their childcare qualifications. The childminder has also achieved an approved forest-school qualification. This has helped develop her knowledge even further about how to promote children's learning in the outdoor environment. The childminder understands the importance of sharing information with other settings that children attend and does so effectively. However, she recognises that she could strengthen this further with schools that children move on to.

### Quality of teaching, learning and assessment is outstanding

The childminder has impressive and fully embedded skills in teaching children. She truly values each child's individuality and uses this knowledge to create an exciting space for them to thrive and make excellent progress. She helps children achieve their desired goals and motivates them to keep going and challenge themselves. The childminder continuously adapts and extends children's learning opportunities. For example, a brief comment about Independence Day quickly led on to planning their meal of hot dogs and making pancakes out of dough. Children confidently used tools to manipulate the dough and demonstrated their excellent imaginary skills as they added a variety of ingredients, such as herbs. Further extension led to discussion about British celebrations such as birthdays and cakes. Children quickly made cakes for the childminder, confidently counted candles and sang to her.

### Personal development, behaviour and welfare are outstanding

The childminder has warm and nurturing relationships with children. Children enjoy involving her in their play and show affection towards her. The childminder supports children's physical well-being extremely well. Children have space in abundance and are regularly running around and climbing in the woods. Children's behaviour is impressive. They demonstrate excellent manners and show great care and consideration for others. For example, they take turns and support younger children during activities. Children have a secure understanding of how to keep themselves safe. For example, they know that they have to remain in sight of the childminder when they are in the woods.

### Outcomes for children are outstanding

Children are making excellent progress and developing above their typical age ranges. They are exceptionally well prepared for future learning and school. Older children have an impressive mathematics and literacy knowledge. For example, when they were playing with water, they were able to identify written numbers and counted with ease. Children demonstrate high levels of perseverance and enjoy learning.

## Setting details

<b>Unique reference number</b>	EY468363
<b>Local authority</b>	Surrey
<b>Inspection number</b>	10075554
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	16
<b>Date of previous inspection</b>	26 July 2016

The childminder registered in 2014 and lives in Outwood, near Reigate, Surrey. She works from 7.30am to 6.30pm on Monday to Friday, for most of the year. The childminder employs three assistants to work with her at agreed times.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)

