

Happy Hols Ltd

Wootton Primary School, Farmclose Road, Wootton, Northampton NN4 6HJ



Inspection date	29 July 2019
Previous inspection date	21 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is good

- Staff interact well with children and encourage them to make choices in their play. Younger children particularly benefit from the opportunity to extend their communication and language as they join in group discussions.
- Children are settled and happy. They thoroughly enjoy spending time playing and making new friends at this friendly club.
- The provider has established good partnerships with staff at the host school. She liaises with other schools that children also attend to share relevant information to support their care and play experiences.
- Staff promote children's social skills well. They reinforce the importance of using good manners and being polite and respectful of each other. Children's behaviour is good. Older children show kindness towards younger children and make sure that they are included in their games.
- The provider strives to provide an inclusive environment where all children feel welcomed and valued. Children with special educational needs and/or disabilities (SEND) are particularly well supported. The provider secures government funding and uses this well to provide children with the support they need to help them participate fully in activities.
- Staff work closely with parents. For example, staff obtain information from them about their child's interests and likes when they first start. This helps staff to plan activities that captivate children's interest. Staff share daily information with parents about their children's experiences at the club.
- The provider is enthusiastic and passionate about the club and the service it provides for children and parents. However, she does not always seek parents' views to help her further identify priorities for future development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation even further by actively seeking the views of parents and using these effectively to identify priorities for future development.

Inspection activities

- The inspector had a tour of the premises and the areas accessed by children and staff.
- The inspector observed the activities, indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector had a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The provider and staff demonstrate a secure knowledge and understanding of their roles and responsibilities to keep children safe. They undertake regular child protection training and understand the procedure to follow should they have concerns about a child in their care. Staff have a good knowledge of wider safeguarding issues. For example, they are aware of the duty to prevent children from being drawn in to situations that may put them at risk of harm. Staff deploy themselves effectively and are vigilant when supervising children. They carry out daily risk assessments to help identify potential hazards and to help keep children safe. The provider follows robust recruitment and induction procedures to ensure staff are suitable to work with children. A range of policies and procedures underpin and strengthen staff's good practice. Staff receive regular supervision meetings. These offer an opportunity for staff to discuss any concerns and review their continued professional development. For example, since the last inspection, some staff have successfully completed a level 3 qualification in playwork.

Quality of teaching, learning and assessment is good

Staff are well qualified and experienced. They get to know the children well and are caring and friendly towards them. Staff follow what children learn at school and provide activities to build on their learning. Children show good levels of concentration and remain focused in their play. They are enthusiastic about exploring the wide range of experiences that the staff plan for them. For example, they enjoy using their creative skills to draw and colour in pictures. Younger children are keen to show their drawings to visitors. They point to their name on the back and proudly exclaim, 'I wrote that myself.' Children of all ages and abilities work well together as they play. Staff chat with children about what they are doing and introduce them to new words and concepts. For example, they discuss the effects of gravity in relation to the flow of water along pipes. Older children enjoy making music as they practise their skills on the drums and guitar.

Personal development, behaviour and welfare are good

Staff reinforce messages about healthy lifestyles. They provide a range of nutritious meals and snacks. Staff are fully aware of children's individual needs, such as any allergies or dietary requirements. They promote good hygiene routines and encourage children to take part in physical activity daily. Children particularly benefit from the freedom of being able to choose to play indoors or outdoors. Staff support children to take manageable risks, such as using equipment and apparatus confidently and safely. Children show their skills in coordination as they balance on beams, climb and race their friends on the go-karts. Children cooperate well during team games such as football and take turns in their play. The provider allocates younger children with a named member of staff who helps them to establish friendships with other children. Staff engage children in conversations about their hobbies at home and listen with interest to what children have to say. Children develop good levels of independence skills and are familiar with the club's daily routines. For example, they pour their own drinks when they are thirsty and know to stop what they are doing and listen when staff clap their hands.

Setting details

Unique reference number	EY384172
Local authority	Northamptonshire
Inspection number	10112923
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 12
Total number of places	60
Number of children on roll	458
Name of registered person	Happy Hols Limited
Registered person unique reference number	RP906527
Date of previous inspection	21 August 2015
Telephone number	01604761679

Happy Hols Ltd registered in 2008. The playscheme operates Monday to Friday from 8am until 6pm during most school holidays. The provision employs eight staff members, four of whom hold appropriate early years or playwork qualifications at level 3. The club supports a number of children with SEND.

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