

# Childminder report

<b>Inspection date</b>	24 July 2019
Previous inspection date	17 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has extremely high expectations of herself and continuously evaluates and reflects on her teaching to ensure all children have an outstanding early years experience.
- The childminder frequently undertakes training to extend her already excellent early years knowledge. This enables her to improve her setting even further and meet the individual needs of the children.
- The childminder has an extensive knowledge in early years and excellent understanding of the learning and development goals for young children. She prepares and plans inspiring activities to ignite children's curiosity for learning.
- The childminder has excellent partnerships with other settings that the children attend and meets with professionals regularly to share information. As a result, children make excellent progress because the childminder makes plans alongside the other professionals to target any gaps in learning and development.
- The childminder is highly responsive to the children's needs and provides them with a nurturing environment, which is reflected in the children's exemplary behaviour.
- The children play extremely well together and show high levels of social confidence. For example, when organising a tea party the children happily voice their ideas, cooperating and listening to each other to enhance their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to extend the children's literacy skills even further when reading, in order to recognise letters and the sounds they represent.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the childminder to assess how well she monitors the quality of her teaching.
- The inspector sampled documents, including the childminder's qualifications, children's records, policies and procedures.
- The inspector spoke to and viewed written feedback from parents.

**Inspector**  
Jamie Smith

## Inspection findings

### Effectiveness of leadership and management is outstanding

The arrangements for safeguarding are effective. The childminder shows vigilance in ensuring children's safety and welfare are at the heart of everything she does. She has excellent knowledge on how to effectively protect children from harm, including how to report any concerns. The childminder works extremely closely with the parents. They feel very well informed about their children's progress and how to support them at home, which helps to enhance the children's achievements even further. The childminder is hugely passionate about her role, and is ambitious in her pursuit to continuously improve the opportunities she offers to the children. For example, she has recently tested the impact of using natural resources during play, to increase children's language skills and engagement levels even more.

### Quality of teaching, learning and assessment is outstanding

The childminder is a highly skilled teacher and inspires the children to learn through her enthusiasm and infectious energy. She plans activities to engage and excite the children, encouraging their motivation to learn. The childminder introduces new resources to the children in a variety of ways, such as inside an old suitcase, which sparks their curiosity and interest. The childminder maximises opportunities to enhance children's mathematical abilities through excellent questioning. For example, she supports their counting skills by asking 'how many do you have?' and 'how many do you have if you add two more?'. The children are eager to respond when the childminder asks them questions and are always willing to have a go. The children love to read and act out familiar stories, using different props. The childminder enhances their already excellent literacy skills by modelling the sounds in words when reading stories.

### Personal development, behaviour and welfare are outstanding

The childminder superbly supports the children's welfare. She expertly teaches the children about the importance of healthy eating and exercise to promote good health. The children go on outings to local farms to learn about how plants grow, harvesting their own fruit and vegetables. They also visit country parks and spend time exploring woodlands, which strengthens their physical development and overall understanding of their health. The childminder provides children with exciting opportunities to promote their understanding of the wider world and reflect on their differences. For example, the children visit museums and libraries, and attend a dancing and rhyme class at a care home. These experiences enable the children to make connections about themselves and invite questions to broaden their knowledge.

### Outcomes for children are outstanding

The children are highly confident and independent learners, who are exceptionally well prepared for their next stage in learning. Children who need additional help are given fantastic support and continue to make progress. The children demonstrate wonderful social skills; for example the older children invite the younger children to join in with their play and initiate inviting conversations with them. All children are eager to be involved in activities. They love to explore and make connections with their learning, as a result of the exceptional teaching.

## Setting details

<b>Unique reference number</b>	EY347570
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	10108643
<b>Type of provision</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Childminder
<b>Age range of children</b>	1 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	12
<b>Date of previous inspection</b>	17 March 2015

The childminder registered in 2007. She lives with her husband and three children in a residential area in Chandlers Ford, Hampshire. The childminder operates Monday to Friday from 8am to 6pm, for most of the year. She has a degree in teaching and a childminding qualification at level 3. Funding for two-, three- and four-year-olds is accepted.

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