

Childminder report

Inspection date	30 July 2019
Previous inspection date	10 August 2015

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder meticulously monitors children's development. She uses comprehensive observations to identify any potential gaps in children's learning. The childminder works in close partnership with parents and other settings that children attend to support children's outstanding progress. Children are extremely well prepared for the next stage in their learning and the eventual move to school.
- The qualified and experienced childminder demonstrates a superb awareness of individual children's levels of development. She provides an extensive range of exciting and challenging experiences indoors and outdoors. She asks challenging questions to support children's problem-solving skills and encourages them to find their own solutions as they play.
- The childminder supports children to develop very high levels of self-esteem, independence and emotional well-being. For example, children are extremely proud of their setting. They confidently show visitors around the childminder's stimulating and exciting environment. They talk excitedly about the activities and resources that are available to them and explain the daily routines.
- Children behave remarkably well. They show excellent levels of motivation to learn and show high levels of respect towards others. Children interact extremely well with the childminder and each other as they play together. The childminder provides a range of strategies to support children to consider the feelings of others as they learn to share toys and resources.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to seek innovative opportunities for professional development to maintain the excellent practice and superb outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of leadership and management is outstanding

Safeguarding is effective. The childminder prioritises children's safety and welfare at all times. She implements all legislation robustly and ensures that parents are extremely well informed about her policies and procedures. The childminder and her assistant have attended recent safeguarding training and are fully aware of their duty to report any concerns they have. The childminder supervises her assistant's practice exceptionally well. They work closely together to continually identify precise areas for improvement to develop their practice. For instance, the childminder is currently seeking even more innovative opportunities to maintain the excellent quality of her practice.

Quality of teaching, learning and assessment is outstanding

The childminder is highly responsive to children and supports their play extremely well. For example, children are delighted to take part in imaginative play in the role-play cafe. They confidently take one another's orders and demonstrate exceptional levels of concentration as they play together for an extended period of time. Children enjoy positive interactions and seek the childminder's involvement in their play. The childminder supports them highly effectively to use their knowledge of letters and the sounds they make to write orders in their individual notepads.

Personal development, behaviour and welfare are outstanding

The childminder has a thorough awareness of child development and understands when children need extra support and encouragement, such as during times of change and when they start school. Older children are exceptionally kind and nurturing towards those that are younger. For instance, they help younger children to get aprons on and support them to read menus during role-play activities. The childminder strongly promotes healthy lifestyles. For example, she promotes interest in healthy foods and children are eager to try new fruits and vegetables at mealtimes. The childminder provides an excellent range of opportunities for children to develop an awareness and appreciation of diversity in people, places and lifestyles. Children demonstrate high levels of respect towards one another and listen attentively as they share traditions and experiences from home.

Outcomes for children are outstanding

All children make rapid progress from their starting points. They demonstrate particularly high levels of concentration and excellent communication and physical skills as they play. Children show a love of imaginative play. For example, they are continually engaged in their play as they pretend to make food to serve customers in the role-play cafe. Children are motivated to write from a young age, such as when they write down food orders and write their name on their pictures.

Setting details

Unique reference number	311636
Local authority	Gateshead
Inspection number	10117008
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 9
Total number of places	12
Number of children on roll	9
Date of previous inspection	10 August 2015

The childminder registered in 1989 and lives in Sunnyside, Gateshead. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a childcare qualification at level 3. She works with an assistant.

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