

Chestnut Tree Nursery

Memorial Park Centre, Park Road, Colehill, Birmingham B46 3LA



Inspection date	25 July 2019
Previous inspection date	30 January 2019

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has worked extremely hard with the local authority to address previous actions. She has built a close-knit team of staff who are ambitious and reflective practitioners. They work very well together to help improve outcomes for all children.
- Staff observe children as they play and obtain regular information from parents so that they remain up to date with changes in children's development. They provide plenty of resources that ignite children's interests and help them to initiate their own play. Children make good progress.
- Staff are good role models and use effective strategies to manage children's good behaviour indoors and during regular outings. They provide children with lots of genuine praise and encouragement. Children are respectful to all adults. They share, take turns and play together cooperatively. This helps to create an emotionally secure and positive environment for children to play and learn in.
- Staff help children to understand the importance of living healthy lifestyles. Children have regular opportunities to enjoy fresh air and exercise. They thoroughly enjoy a variety of healthy and nutritious cooked meals that the nursery provides. Staff talk about the benefits of eating healthily. For example, they explain to children that eating pasta and lots of vegetables makes you big and strong.
- Staff regularly check the environment and keep all external doors locked to keep children safe.
- Monitoring of staff practice does not lead to highly targeted professional development opportunities for staff to raise their knowledge and skills to the highest level.
- At times, staff do not provide a high level of challenge for most-able children to be fully involved in their learning and make the highest rate of progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor staff teaching more precisely to help provide highly targeted professional development opportunities in order to raise the quality of staff knowledge and skills to the highest level
- challenge most-able children even further to help them become fully involved in their learning and make the highest rate of progress.

Inspection activities

- The inspector had a tour of the premises with the manager. She observed activities indoors and assessed the impact these have on children's learning.
- The inspector completed an evaluation of an activity with the manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including qualifications of staff and evidence of suitability of all persons working on the premises.
- The inspector held a meeting with the manager, and spoke to parents and considered their views.

Inspector

Rupi Phullar

Inspection findings

Effectiveness of leadership and management is good

Since the last inspection, the manager has implemented clear action plans and made good progress to raise standards in the nursery. Policies and procedures to promote children's safety and welfare are clearly understood by all staff and implemented well. This underpins the good management of the nursery. Safeguarding is effective. Staff show a secure understanding of the procedures to follow should they be concerned about the welfare of a child. Systems for assessing children's progress are implemented well. The manager regularly monitors how well children are doing and shares this information with parents and professionals. This helps to ensure that children receive the support that they need. Staff seek the views of parents and implement any suggestions that they make. Parents are very complimentary about the service the nursery provides.

Quality of teaching, learning and assessment is good

Staff use their good understanding of how children develop to plan a wide range of enjoyable learning opportunities that keep children motivated to learn. Children's communication and language skills are supported effectively. They develop a wealth of vocabulary while staff interact and describe their actions. Staff encourage children to explore and investigate how objects feel and smell. For example, children describe the smells and textures they experience as they plant seeds. Children competently follow instructions. They learn to count and compare sizes as they fill containers with soil, helping to develop their mathematical skills. Staff talk to children about watering the seeds to make them grow. Children tell staff that they also grow when they eat well, showing that they understand and can make connections with similar ideas.

Personal development, behaviour and welfare are good

Staff provide a welcoming and nurturing environment. They see children as unique individuals and treat them equally according to their needs. Children show that they feel safe and secure in the nursery. They are very keen to invite staff and visitors to join in with their play and discussions. Children comment that they like to come to nursery to play with their friends. Children have daily opportunities to visit the local areas, develop their physical skills, explore the wider world and learn about safety in different situations. For instance, staff take children to the local park and woodlands. Children learn about stranger danger and the importance of keeping themselves safe. Good hygiene practices are followed. Staff encourage children to become independent. For example, children confidently and competently feed themselves and clear away their plates after their meals.

Outcomes for children are good

Children are acquiring the key skills that they need in readiness for their eventual move to school. They are confident, inquisitive and self-assured. Children are emotionally and socially very secure. They have built positive friendships with all adults and children. All children express their views freely. They are creative, imaginative and enjoy role play. For example, they pretend to sell ice lollies in the theatre. Children enjoy listening to stories, singing and playing musical instruments.

Setting details

Unique reference number	EY451710
Local authority	Warwickshire
Inspection number	10094803
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	26
Number of children on roll	26
Name of registered person	Chainey, Sarah
Registered person unique reference number	RP516380
Date of previous inspection	30 January 2019
Telephone number	01675462120

Chestnut Tree Nursery registered in 2012. The nursery employs six members of childcare staff, all of whom hold appropriate early years qualifications to at least level 2. The nursery opens all year round from 8am to 6pm, Monday to Friday, except for bank holidays.

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