

Childminder report

Inspection date	11 July 2019
Previous inspection date	20 May 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has good knowledge of the early years foundation stage curriculum and notes how children learn during observations of children's play. She refers to relevant and appropriate documentation to assess stages of development.
- Children feel very safe, happy and well cared for. They have consistent boundaries around behaviour and are respectful to each other and to adults they meet. Children have very strong bonds with the childminder.
- The learning environment is highly stimulating and exciting. Children develop a love of books and stories. They extend their play with small-world characters. They have access to messy play and many craft activities.
- Children are happy and very well prepared for the next stage in their education.
- Partnerships with parents are good and they speak very highly of the childminder's provision. Parents are very happy with the care provided, the opportunities children have when out in the community and the varied activities offered to children. Parents could further support their children's progress by sharing learning from home.
- The childminder continues to support parents to evaluate and share children's learning at home, which will further strengthen clear next steps for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to observe and assess children's levels of learning to ensure accuracy of development
- further support parents to share children's learning from home, to enable more accurate next steps for progress.

Inspection activities

- The inspector observed children at play and interacting with the childminder throughout the session.
- The inspector looked at relevant policies and statutory checks.
- The inspector discussed children's progress from their starting points, including sampling of statutory progress report for parents.
- The inspector observed all areas used by the children, including the outside space.

Inspector
Heather Rick

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has good knowledge of the 'Prevent' duty. She promotes British values and encourages respectful behaviours in her setting. The childminder has high expectations for all children to be happy and achieve well. The learning environment is stimulating and appropriate to varying ages of children, differentiating between the needs of older children, who often like table-top games and activities. Parents are very happy with the care and commitment the childminder shows to the children. They are given daily feedback about what each child has enjoyed and about their interactions with others. The childminder shares information with schools and statutory progress reports have been used effectively by other professionals. The childminder uses parent feedback and continually makes improvements to her provision, ensuring children's needs are met.

Quality of teaching, learning and assessment is good

The childminder has good knowledge of the early years foundation stage and the characteristics of effective learning. She assesses children's stages of development effectively. There is a sharp focus on supporting children's communication and language. For example, the childminder uses story books and storytelling to great effect, allowing children to expand their vocabulary. Interactions between the childminder and children are consistently strong. Children are encouraged to be independent and can access resources themselves. They have a flexible structure to their day. For example, the childminder regularly provides outings to places of interest and fun. These support children's widening view of the world and of different communities.

Personal development, behaviour and welfare are outstanding

The childminder provides a consistent and highly stimulating environment for children to play and learn. They are encouraged to be active independent learners. Children are excited, happy and eager to join in. The childminder cleverly supports language development and children enter the world of stories and make-believe with great effect. All children, from the youngest to the eldest, are encouraged to sustain focus and concentration, and enjoy achieving what they set out to do. Children have a positive sense of themselves and enjoy success. The childminder has robust policies which mean children are kept safe and thrive. They are encouraged to show respect and have very strong boundaries around behaviour. Children go out into the community every day, learning about people who help us and about the natural world.

Outcomes for children are good

Sampling tracking documentation clearly shows that children achieve and make good progress from their starting points. They are confident, motivated and happy. Children have access to good-quality activities which support all areas of learning. This gives them lots of opportunities to make independent choices and to develop good imaginative skills and positive dispositions to learning for the next stage of their education. Children enjoy being outside interacting with nature.

Setting details

Unique reference number	EY276906
Local authority	Sutton
Inspection number	10066342
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 5
Total number of places	6
Number of children on roll	12
Date of previous inspection	20 May 2016

The childminder registered in 2003 and lives in Carshalton, in the London Borough of Sutton. She operates Monday to Friday from 7.30am to 6pm, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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