

Barracudas (Horsham)

Farlington School, Guildford Road, Broadbridge Heath, HORSHAM, West Sussex RH12 3PN



Inspection date	30 July 2019
Previous inspection date	20 August 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not Applicable	

Summary of key findings for parents

This provision is outstanding

- The provider's highly robust monitoring of the club ensures staff meet the needs of the families it serves. Staff use an exceptionally wide variety of ways to gather the thoughts and views of children, parents and staff, and use these to great effect in the continuous plans for development and improvement.
- Staff are extremely motivated and enthusiastic in their roles, and interact very successfully with children of all ages to ensure that children thoroughly enjoy the wealth of activities on offer. Staff fully immerse themselves in each activity, making sure that every child remains safe and feels part of the club and their individual group communities.
- Children's behaviour is excellent. They demonstrate extremely good manners and very high levels of confidence. Children develop an impressive understanding that they have a voice and that their opinions matter. They share their views of the day's activities and staff use these to make very well-targeted amendments to the next day's activity plans.
- Staff develop extremely positive partnerships with parents and carers. Parents spoken to during the inspection were very complimentary about the club and the staff. They reported that staff follow robust procedures to meet children's medical needs and that some families have been returning year after year due to the excellent activities on offer.
- Children have an exceptional understanding of the need to adopt healthy lifestyles. They are fully active throughout their day at the camp and know which foods are healthy. They complete daily checklists to show how many of their five a day they have eaten and explore how they can achieve this task. For example, at lunchtime children were extremely excited as they pointed out that one child had sweetcorn in their sandwich, which increased their tally.
- Leaders encourage parents, children and staff to share their opinions of staff who go 'above and beyond' in their roles and this incentivises staff to be extremely productive in their differing roles.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen the already excellent systems for children as they move from the Reception area to their base rooms.

Inspection activities

- The inspector undertook a joint observation with the early years teacher.
- The inspector viewed written documentation and held discussions with the area and camp managers, and staff.
- The inspector spoke with parents and children to gain their views.
- The inspector observed children's play and enjoyment indoors and outdoors.

Inspector

Helen Penticost

Inspection findings

Effectiveness of leadership and management is outstanding

The leadership and management of the provision are exceptional. The highly effective hierarchical system means that staff at all levels receive the support to provide outstanding opportunities for children. Leaders use every opportunity to make continual improvements. Following parents' feedback, they now offer even more creative activities, which has made sure that children do not repeat those previously completed. Children reported that they wanted the club's mascot 'Billy' to be more involved through the day and this was readily added to the planned timetable. Leaders recognise that they can make even further improvements to the systems for children as they move from the Reception area to their base rooms after being dropped off by their parents. Safeguarding is effective. Managers follow highly rigorous recruitment and vetting procedures to ensure that staff working with children are and remain suitable to do so. Staff undergo stringent training and induction programmes before the start of each camp. This includes additional training for those staff providing higher-risk activities, such as archery and motor sports. This helps to ensure that children learn new and exciting skills while remaining safe. Staff follow robust child protection procedures and have an excellent knowledge of whistleblowing procedures and how to keep children safe.

Quality of teaching, learning and assessment is outstanding

Staff working with the younger children are highly trained, skilled and experienced. They demonstrate this in the extremely effective yet simple ways which they manage children's behaviour. For example, when children hear staff clapping, they know that they stop what they are doing, and they echo the simple rhythm. Staff deploy themselves exceptionally well to strengthen children's enjoyment even further. Children have daily opportunities to socialise with the older children. For example, at lunchtime all children gather in the hall and seamlessly meet up with siblings and friends. At the end of each week, children share each other's achievements and those of staff at a celebration session. This enhances children's sense of pride and well-being exceptionally well.

Personal development, behaviour and welfare are outstanding

Children are extremely happy and very settled in this friendly camp. The environment is exceptionally welcoming and inclusive to all children. Resources and activities completely capture children's interests and keep them highly engaged and motivated. Staff are excellent role models for children. Relationships between children of different ages who attend the club are very strong. Staff are highly successful in encouraging children to listen, to be polite and to play collaboratively. Children completely understand the rules that they need to follow while at camp, know the reasons why they need to adhere to them and share this knowledge readily with new children. This promotes children's awareness of how to keep themselves and other safe extremely well and further extends their skills for the future. Children each have a 'daily buddy', which helps children to build relationships very quickly and enhances their sense of well-being.

Setting details

Unique reference number	EY302426
Local authority	West Sussex
Inspection number	10112944
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 - 14
Total number of places	300
Number of children on roll	530
Name of registered person	Young World Leisure Group Limited
Registered person unique reference number	RP900856
Date of previous inspection	20 August 2015
Telephone number	01480 467 567

Barracudas (Horsham) is one of many holiday activity day camps registered under Young World Leisure Group Limited. It registered in 2005 and runs in Farlington School in Horsham, West Sussex. The camp is open each weekday from 8am to 6pm, during Easter and summer school holidays, excluding bank holidays. Of the 31 staff employed, seven have qualified teacher status or early years professional status and 17 have other relevant qualifications.

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