

Mini Treasures Children Centre

Merryfield, Sultan Street, Camberwell, London SE5 0XG



Inspection date	25 July 2019
Previous inspection date	6 September 2018

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider has taken positive steps to address the areas highlighted for improvement at the previous inspection. For instance, a new and highly ambitious operations manager has been recruited who has been supporting the team to make rapid improvements to enhance outcomes for children.
- Staff are knowledgeable about how children learn. They skilfully meet the needs of the children and plan a good range of interesting and engaging activities to support them to gain new knowledge and skills. Children make good progress in relation to their starting points.
- Children are happy, settled and enjoy their time at the setting. They have strong attachments to staff and have warm and encouraging interactions with them. Children show that they feel safe and secure enough to try new things and are motivated learners.
- Staff have good opportunities for ongoing professional development and are well supported to develop their knowledge and skills. For example, staff have attended training which has extended their understanding of how to support children's personal, social and emotional development and support them with their behaviour.
- Partnerships with parents and other professionals are strong. Good communication and collaborative working enable staff to meet children's individual needs well. Staff provide parents with helpful information about their children's progress and offer ideas to support their learning at home.
- On occasions, staff do not make the most of spontaneous opportunities that arise to fully extend and challenge children's learning.
- The systems in place to evaluate the quality of teaching are not sharply focused to raise teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to recognise and make the most of spontaneous learning opportunities, to fully challenge and extend children's learning
- build on the systems already in place for evaluating the quality of teaching, in order to move teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed two joint observations with a member of the management team.
- The inspector held a leadership meeting and discussed how the quality of the provision is evaluated.
- The inspector looked at relevant documentation such as staff suitability checks and training certificates.

Inspector

Amy Mckenzie

Inspection findings

Effectiveness of leadership and management is good

Members of the leadership team are committed to raising the standards of care and learning for all children. For instance, they have made significant changes to the staff team and have been working closely with other early years professionals to evaluate the provision and further improve their practice. Safeguarding is effective. Recruitment procedures are rigorous to help ensure that staff are suitable for their roles. Staff have a good understanding of how to keep children safe and how to promote their well-being. Leaders regularly meet with staff to discuss their performance and are keen to further embed and develop the way in which they evaluate the quality of teaching. Parents express high levels of satisfaction and are extremely happy with the progress that their children make.

Quality of teaching, learning and assessment is good

Staff plan a range of fun and stimulating activities. For instance, young children show delight when exploring colourful balls during water play and use their imagination to cook in the mud kitchen. Older nursery children enjoy storytelling with props and are supported effectively to use descriptive language. They also learn about healthy eating and explore real food to reinforce their knowledge. Staff foster children's creativity extremely well. This is evident when children paint, sing and dance. However, on occasions, staff do not always use their good-quality teaching to fully extend and challenge children's learning in the moment. On the day of the inspection, the older holiday scheme children visited the library and local water fountains. This supports their growing understanding of the local community and helps them to be active and lead healthy lifestyles.

Personal development, behaviour and welfare are good

The key-person system is well established and helps children to settle in. Staff are attentive to children's needs and frequently give encouragement and praise. This helps to build their self-esteem and confidence. Staff have recently undergone training to support children to manage their emotions in a more consistent way. Staff can confidently talk about different strategies to help children understand the behaviour expected of them. Children are encouraged to be independent. For instance, they serve their own food at mealtimes and make choices about their learning. Children enjoy a variety of healthy meals and any food allergies are accommodated effectively.

Outcomes for children are good

Children use their developing language skills to engage with staff and each other. For instance, older children recall events from stories they have been learning about and younger children have fun choosing nursery rhymes to sing. Children make good progress and are well prepared for their next stage of learning, including those with special educational needs and/or disabilities and children who speak English as an additional language.

Setting details

Unique reference number	EY449168
Local authority	Southwark
Inspection number	10078754
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	1 - 7
Total number of places	80
Number of children on roll	30
Name of registered person	Mini Treasures Nursery Ltd
Registered person unique reference number	RP907739
Date of previous inspection	6 September 2018
Telephone number	02077082700

Mini Treasures Children Centre registered in 2012. The nursery is open each weekday from 7.30am to 6.30pm all year round. The out-of-school club is open from 7.30am to 9am and from 3.30pm to 6.30pm, during school term time. The holiday playscheme operates from 8am to 6pm, during school holidays. The provider receives funding for free early education for two-, three- and four-year-olds. There are 11 members of staff that work directly with children, all of whom hold appropriate childcare qualifications ranging from level 6 to level 2. The provider has early years professional status.

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