

Childminder report

Inspection date	30 July 2019
Previous inspection date	26 March 2014

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
	Outstanding	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is superb. The passionate childminder plans an exceptional range of rich and stimulating activities for children to explore. In particular, the childminder uses her first-rate knowledge to support children's communication and language development extremely well. She skilfully introduces new vocabulary and encourages children to form their own opinions and express themselves.
- The childminder prioritises children's safety and well-being. She implements rigorous risk assessments in the home and on outings. Children are becoming confident to risk assess themselves. For example, young children explain that they need to tidy up to prevent any accidents.
- Secure attachments are extremely evident and children are happy and settled. They engage in warm and affectionate discussions with the childminder as they look at photographs of their friends and family members. Children's behaviour is excellent and their self-esteem, confidence and emotional well-being are extremely high.
- The childminder is fully committed to extending her professional development. She keeps meticulous notes following attendance on training and thoughtfully considers how to weave it into her own practice so that it has a positive impact on children. Children make high rates of progress in their learning.
- The childminder has established highly effective partnerships with other professionals, such as health visitors and the local school. She shares a wealth of invaluable information, which helps to provide a highly consistent approach to children's care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build upon the innovative strategies to further involve parents in the self-evaluation process.

Inspection activities

- The inspector observed activities and learning experiences available to children inside and outside.
- The inspector observed interactions between children and the childminder and spoke to children as they played.
- The inspector and the childminder jointly observed and evaluated the effectiveness of an activity together.
- The inspector held a number of discussions with the childminder and looked at a selection of relevant documentation.

Inspector

Julie Campbell

Inspection findings

Effectiveness of leadership and management is outstanding

The childminder has a comprehensive overview of learning and assessment. She carries out robust observations and assessments, and meticulously analyses children's individual planning sheets to identify areas for improvement. This ensures that any possible gaps in learning are swiftly identified and supports children to make rapid progress. The arrangements for safeguarding are effective. The childminder regularly updates her safeguarding training. This means that she has an in-depth knowledge of recent safeguarding issues, such as children being exposed to extreme views and behaviours. The childminder has recently reviewed her policies and procedures to reflect new guidance. The childminder continually reflects on the service she provides and recognises the need to further develop the self-evaluation process.

Quality of teaching, learning and assessment is outstanding

Planned activities are very clearly centred on what children need to learn next and are swiftly adapted to support children's achievements and interests from home. This helps to ensure that children make the very best progress in their learning and development. Children benefit from superbly planned adult-led activities that encourage their physical development. For example, they develop their small-muscle skills as they dig for potatoes and use their large-muscle skills as they play hopscotch in the garden. The childminder has an excellent understanding of where children are in their development and what they need to learn next. She is exceptionally skilled at weaving learning into all activities. For example, as children play among the natural materials, the childminder talks about the size and shape of objects. Furthermore, the childminder follows children's interests when they start to compare the items. She introduces a tape measure so that children can measure the length and width of them. This provides further challenge for children and helps them learn about mathematical concepts. The childminder implements highly successful strategies to support children's learning at home. Daily verbal conversations and weekly written diaries ensure children fully benefit from a joined-up approach that meticulously meets their needs.

Personal development, behaviour and welfare are outstanding

The childminder is extremely kind, thoughtful and attentive. She has successfully created a remarkably caring and secure environment where all children are warmly welcomed and feel extremely well supported. There are high expectations of children and they are supported very well in all aspects of their development. The childminder places a high emphasis on children's health and well-being. Regular attendance at a gardening group has supported children's growing understanding of maintaining a healthy diet. They relish picking vegetables from the garden and excitedly prepare them for lunch.

Outcomes for children are outstanding

All children are making outstanding progress from their initial starting points. Their communication and literacy skills are significantly enhanced as they share a wealth of stories and songs with the childminder. Children are extremely happy with the very competent childminder. They are exceptionally well prepared for their next stage of learning.

Setting details

Unique reference number	EY369618
Local authority	Durham
Inspection number	10117116
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 9
Total number of places	6
Number of children on roll	8
Date of previous inspection	26 March 2014

The childminder registered in 2008 and lives in Durham. She operates all year round from 7.30am to 6pm, Monday to Thursday, and from 7.30am to 5pm on Friday, except for bank holidays and family holidays.

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