

Alverthorpe Grange Nursery

Alverthorpe Grange, 5 Conway Road, Wakefield WF2 0AZ



Inspection date	24 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Parents' comments are positive. They are pleased that their children are happy, well looked after and making good progress. Parents express how caring, open and supportive the manager and staff are.
- Partnership working is a strength of the nursery. Information from parents is used effectively to inform assessments and the nursery's improvement plans. The nursery works well with other professionals to support children's learning and development.
- The strong inclusive ethos held by staff guides their work with children. This ensures that children, including those with additional needs, are supported in their transitions into the nursery, when moving between rooms and in being ready for school.
- Safeguarding arrangements within the setting are secure. Staff have a clear understanding of safeguarding and child protection issues. They promote children's welfare by talking about sun safety, teaching them about making healthy choices and supporting them emotionally.
- Children are happy and relaxed. They are curious as they explore the environment and enjoy joining in fun activities as they learn.
- The nursery provides comprehensive information for parents and staff. However, this does not always reflect the good practice and arrangements within the setting, which may be confusing for them.
- Some opportunities to extend children's language and thinking are missed, resulting in children's progress not being as rapid as it could have been.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure the information for parents and staff reflects the good practice and arrangements within the setting
- develop teaching further through more precise and sharply focused monitoring and staff professional development, so that all children receive the highest quality learning experiences and challenge.

Inspection activities

- The inspector observed activities across the nursery both inside and outdoors.
- The inspector spoke to a selection of parents and took account of their views.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to the manager, members of staff and children.
- The inspector looked at children's records, the nursery's action planning, evidence of the suitability of staff, staff qualifications and a range of other documentation, including policies and procedures.

Inspectors

Ruth Mason

Helen Blackburn

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Through comprehensive induction processes, training and nursery procedures, the manager ensures that all staff have a clear understanding of how to keep children safe. Staff are alert to the signs of abuse and neglect. The manager and staff follow the Local Safeguarding Children Board procedures. Staff carry out risk assessments regularly and respond quickly to keep children safe. Members of the leadership team know the nursery well, for example they are working on British values after identifying a need in this area. They use information from parents and staff to inform action planning and drive the nursery improvements. Monitoring of practice and children's progress add to this. Staff are supported in their professional development well through coaching and by attending a variety of training courses. Additional funding is used effectively to support disadvantaged children. This has resulted in these children becoming more confident and any gaps in learning have narrowed quickly.

Quality of teaching, learning and assessment is good

Information from parents about children's learning at home is used effectively as children start nursery and throughout their time there. This, along with observations and effective planning, ensures children make good progress because staff know the children well. The well-resourced, thoughtfully planned environment offers fun, interesting experiences that meet the needs of children. Babies enjoy exploring the stimulating environment, supported by strong relationships with caring staff. Older children enthusiastically join in with stories, playing musical instruments and stomping their feet. Outside children act out stories they have been reading indoors. Teaching is good throughout the nursery, which results in all children making good progress.

Personal development, behaviour and welfare are good

Throughout the nursery there are warm and sensitive relationships between staff and children. Staff have high expectations for all children and are good role models, demonstrating respect and good manners. Children behave well and are friendly towards others. Staff plan transitions carefully and are sensitive to the needs of individual children and families. Independence is encouraged throughout the nursery, for example children use the stairs independently. Mealtimes are calm and relaxed. Children are provided with a good range of nutritious food and are encouraged to make healthy choices. They enjoy access to fresh air in the outdoor area and develop their physical skills as they climb over equipment and run over the different surfaces outside.

Outcomes for children are good

Children are independent and curious as they explore the environment and toys available. Younger children are developing an interest in books, repeating animal names from their favourite books and babbling with practitioners. Older children use magnifying glasses to look at insects in the outdoor area. They are learning how to share and take turns with the support of sensitive staff. This supports them in acquiring the skills needed to be ready for school. Children are making good progress in all areas of learning, including where English is not their first language.

Setting details

Unique reference number	EY544327
Local authority	Wakefield
Inspection number	10101863
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 4
Total number of places	67
Number of children on roll	48
Name of registered person	Child Care Complete Ltd
Registered person unique reference number	RP544326
Date of previous inspection	Not applicable
Telephone number	01924 314009

Alverthorpe Grange Nursery registered in 2017. The nursery employs 15 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 and above, including two with qualified teacher status, and four hold level 2. The nursery opens Monday to Friday from 7.30am until 6pm, all year round, excluding bank holidays, Christmas Eve and one week between Christmas and New Year.

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