

# Roundabout Nursery

Compass Point Business Park, Stocks Bridge Way, ST. IVES,  
Cambridgeshire PE27 5JL



<b>Inspection date</b>	29 July 2019
Previous inspection date	6 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Leaders are inspirational, passionate and extremely dedicated in their drive to provide children and their families with high-quality care and learning experiences. Staff are highly motivated, enthusiastic and hard-working to sustain the first-class provision.
- Teaching is inspirational. Well-qualified staff know children exceptionally well. They plan highly stimulating activities that reflect children's emerging interests and that successfully challenge them in their learning. Children make exceedingly high rates of progress.
- Staff work exceptionally well with parents and other professionals. They establish a highly effective two-way flow of information that provides children with continuity in their care and learning. This significantly contributes to the rapid progress children make.
- Children thrive in the care of professional and dedicated staff who provide a highly welcoming and nurturing environment. Children settle quickly and establish strong and affectionate bonds with staff. They receive lots of praise and encouragement. This helps children to build high levels of self-esteem.
- Children behave incredibly well, showing high levels of self-control and respect for each other. They listen to staff, who act as superb role models for children. Staff provide a positive atmosphere where each child is truly valued and highly respected.
- Leaders and staff continually reflect on the progress children make and the effectiveness of the provision. They value the feedback they receive from parents and other professionals to help them enhance practice and children's experiences and to support their drive to sustain the highest levels of achievement for children.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to make the most of professional development opportunities for staff to sustain the excellent quality of teaching and outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with one of the nursery managers.
- The inspector held a meeting with the nursery managers and nominated individual. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views, together with written feedback provided.

**Inspector**  
Gail Warnes

## Inspection findings

### Effectiveness of leadership and management is outstanding

Leaders highly value their staff team. They follow rigorous procedures to help assure the suitability of staff. Staff benefit from detailed induction and regular supervision meetings. They receive tailored support and training to help them develop their skills. Leaders intend to continue training and developing staff's knowledge and skills. They state that this is essential to help to sustain high-quality provision as practice continually evolves. Staff work exceedingly well as a team. Safeguarding is effective. Staff confidently fulfil their role to protect children from harm. They know what to do should they have any concerns about a child's welfare. Leaders perceptively analyse the progress children make. They swiftly plan appropriate interventions where gaps in progress are identified, both for individual children and for groups of children that attend. Parents are highly positive about the nursery. They state that their children have 'ample opportunities to develop and have fun'.

### Quality of teaching, learning and assessment is outstanding

Staff understand precisely what each child needs to do next in their learning. They follow children's lead, using their professional knowledge effectively to intuitively adapt activities and ignite children's curiosity and imaginations. For instance, children demonstrate how they make a courgette 'cry' by putting pressure on one end to release the juices. They explain that it runs like the 'hot lava from a volcano'. Staff successfully motivate children to learn. For instance, they plan focused activities to help older children understand mathematical ideas of estimation and comparing differences in their predictions. Children sort shapes into groups and make comparisons, using appropriate mathematical language such as 'least' and 'most'.

### Personal development, behaviour and welfare are outstanding

Staff work closely with parents to prioritise children's emotional well-being at all times, and especially when they start. Staff working with babies are highly knowledgeable and ensure their needs are met promptly. Babies have plenty of space to support their physical development and quickly gain confidence to explore the exciting environment. Staff encourage children to use their home languages in the nursery. Children show high levels of respect for each other's differences and similarities. Staff promote richly varied experiences that help children understand about the benefits of healthy food choices. For instance, children grow vegetables that they harvest and learn how wheat is milled to make bread, visiting local farms to support their understanding. Children routinely conduct polls. They collate and record the results in bar charts to show, for example, which flavour juice was most popular during extremely hot weather.

### Outcomes for children are outstanding

All children make consistently high rates of progress given their starting points and capabilities. Children are highly curious and deeply engage in activities and play. They are confident and active learners who confidently communicate their ideas. Children develop increasing independence and older children assume responsibility in some routines, such as snack time. Children gain the key skills and extremely positive attitudes to support the next stage in learning and the eventual move to school.

## Setting details

<b>Unique reference number</b>	EY304740
<b>Local authority</b>	Cambridgeshire
<b>Inspection number</b>	10113021
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	100
<b>Number of children on roll</b>	117
<b>Name of registered person</b>	HRH Nurseries Ltd
<b>Registered person unique reference number</b>	RP520591
<b>Date of previous inspection</b>	6 March 2015
<b>Telephone number</b>	01480 49 49 66

Roundabout Nursery registered in 2005. The nursery employs 25 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and seven hold level 2. The nominated individual and one of the managers hold early years professional status. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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