

St. Oswald's Sunshine Club



St. Oswald's C of E Infant & Nursery School, Church Street, DURHAM DH1 3DQ

Inspection date	26 July 2019
Previous inspection date	28 August 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are well mannered and are respectful of one another. Staff are good role models and foster a positive culture which helps to promote children's confidence and raises their self-esteem.
- Staff are sensitive to children's needs and build strong bonds with them. This helps to support children's welfare and emotional well-being.
- The well-qualified and experienced staff have a secure knowledge of how children learn through play. They plan interesting activities and experiences which support children's awareness of their local community and the wider world.
- The manager and staff monitor children's development well, including those who require additional support and receive funding. In turn, children make good progress and are well prepared for the next stage of their learning.
- Robust recruitment procedures and practices ensure children are safe. The manager ensures all staff keep their knowledge updated and staff benefit from an induction programme when they first join the setting.
- Parents are highly complimentary of the setting and say that they develop trusting relationships with staff. This helps their children to settle well. Staff share information with parents regularly about their child's progress.
- There are sometimes missed opportunities to gather information from parents about children's experiences outside of the setting.
- Staff don't always make the most of opportunities to involve parents in the self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore additional ways to encourage parents to contribute and share information regarding their child's experiences outside of the setting
- increase opportunities for parents to contribute to the evaluation of the setting, to help drive continuous improvement.

Inspection activities

- The inspector reviewed documents including children's learning records, staff records and documents relating to children's health and safety.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector considered the views of parents through discussions during the inspection.
- The inspector held discussions with staff at appropriate times and also spoke to children.

Inspector

Nicola Coverdale

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a secure understanding of how to identify any children who may be at risk of harm. They attend regular training to ensure they remain up to date with wider safeguarding agendas. Robust risk assessments are in place. Staff check the environment prior to the children arriving to ensure it is safe and secure. The manager and staff work well together and evaluate the nursery to support continuous improvement. For example, they report that the extension to the garden has had a positive impact on children's overall development, particularly their physical skills. Regular supervisory sessions and team meetings encourage staff to share good practice, ideas and skills.

Quality of teaching, learning and assessment is good

The environment is stimulating and well resourced. Staff make accurate assessments and evaluate children's learning clearly. They plan a wide range of activities and experiences for children. These provide challenge and promote development across the seven areas of learning. For example, children make bread and are encouraged to weigh ingredients. This promotes their mathematical skills. Staff successfully support children's communication and language skills. They play alongside children, introducing new vocabulary and skilfully using open-ended questioning to extend learning. Staff encourage children to talk about past learning experiences while they explore insects they find among bark and leaves. Children excitedly recall when they held a millipede in the setting, which helps to consolidate their learning. Children are encouraged and supported to solve problems themselves and work through their own ideas. For example, staff help children consider ways to stop the roof from falling as they build a castle with magnetic shapes.

Personal development, behaviour and welfare are good

Staff provide children with lots of praise and encouragement, which helps to build their confidence and motivation to learn. Children's behaviour is exceptional. They arrive at the setting happy, enthusiastic and keen to join in. Children learn about adopting healthy lifestyles by making healthy choices. For example, at snack time they choose from milk, water and a range of fruit. Children develop their physical skills by accessing a large, secure outdoor area where they like to build using large-scale materials. Staff work in partnership with parents to ensure that children are kept safe. For example, staff receive appropriate training on how to administer emergency medication if necessary and robust systems ensure children's individual dietary needs are managed well.

Outcomes for children are good

Effective partnerships with other agencies ensure children receive the support they require. All children, including those who speak English as an additional language, make good progress in relation to their starting points. Children are curious and show resilience as they play, for example as they explore the texture of cornflour and water during an activity. Staff promote children's independence well. This helps children to acquire the skills they need to make a successful start in school.

Setting details

Unique reference number	EY290175
Local authority	Durham
Inspection number	10062704
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Full day care
Age range of children	3 - 9
Total number of places	48
Number of children on roll	20
Name of registered person	St. Oswald's Sunshine Club
Registered person unique reference number	RP903386
Date of previous inspection	28 August 2015
Telephone number	0191 3868029

St Oswald's Sunshine Club registered in 2004. It operates from St Oswald's Church of England Primary School in the centre of Durham. The nursery opens Monday to Friday for 50 weeks of the year. Sessions are from 7.45am to 6pm. The nursery employs 10 members of childcare staff, all of whom hold appropriate early years qualifications at level 2 or above. The nursery provides funded early education for three- and four-year-old children.

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