

Childminder report

Inspection date	30 July 2019
Previous inspection date	30 November 2015

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Met

Summary of key findings for parents

This provision meets requirements

- Safeguarding is effective. The childminder has reflected on her practice and has systems in place to involve parents in their children's learning. She has worked with other early years professionals to develop robust policies and procedures that will keep children safe. The childminder keeps her knowledge up to date through webinars and online study.
- The childminder understands how children learn. She recognises the need for a varied curriculum. For example, she describes how she would take children to the local library, playgroups and the park to broaden their range of experiences. Resources available to the children include trains, mark making and craft tools and equipment, role-play props, large cars, books and puzzles.
- The childminder arranges her home to provide a safe environment for children. Routines and behavioural expectations are clearly displayed. The childminder has visual timetables set up so that children can choose and be clear about what activities are going to happen next. She is able to explain strategies that encourage children's independence. For example, she spoke about giving infants time to eat with a baby spoon and sharing this achievement with the child's parents. Children are helped to learn about communities outside their own experience through toys featuring different cultural backgrounds as well as through interactive displays.
- The childminder has measures in place that involve parents in children's initial assessment. The childminder has a system in place for recording children's development and the next steps they need to take in their learning. She knows how to identify developmental delays and can help parents source early intervention for their children. She has a range of age-appropriate activities for younger children, and activities designed to introduce mathematical and literacy concepts to three- and four-year-old children.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had a tour of the playrooms, garden, bathroom and kitchen areas that are set up for use by children.
- The inspector discussed how the childminder has reflected on her practice and improvements the childminder has made to her policies and intended procedures.
- The inspector reviewed documents, including records of training the childminder has undertaken, as well as statutory requirements such as paediatric first aid and contact details for child protection services.
- The inspector checked that the childminder's knowledge of safeguarding is up to date and accurate.
- The childminder explained her understanding of child development. She told the inspector some strategies she will use to help children learn.

Inspector
Fi O'Connor

Setting details

Unique reference number	EY420814
Local authority	Havering
Inspection number	10104632
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 8
Total number of places	3
Number of children on roll	0
Date of previous inspection	30 November 2015

The childminder registered in 2010 and lives in Hornchurch, in the London Borough of Havering. She operates all year round from 7am to 7pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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