# Tinies Holiday Club H M Treasury



H M Treasury, 1 Horse Guards Road, LONDON SW1A 2HQ

| Inspection date<br>Previous inspection date            | 30 July 2019<br>3 August 2015            |                     |               |
|--|--|---------------------|---------------|
| The quality and standards of the early years provision | This inspection:<br>Previous inspection: | <b>Good</b><br>Good | <b>2</b><br>2 |
| Effectiveness of leadership and management             |  | Good                | 2             |
| Quality of teaching, learning and assessment           |  | Good                | 2             |
| Personal development, behaviour and welfare            |  | Good                | 2             |
| Outcomes for children                                  |  | Not Applicable      |               |

# Summary of key findings for parents

## This provision is good

- Children play in a welcoming and stimulating environment. Staff provide a range of interesting resources and activities which engage children well, support their learning effectively and help them develop key skills for the next stages in their learning.
- Children share trusting relationships with staff. Children settle quickly and are very happy, secure and at home in the club.
- Children behave very well. They understand what is expected of them, listen well and follow instructions. Children develop respect and understanding of others and play well together.
- Partnerships with parents are effective. They share information to ensure good continuity of care. Parents comment that they are happy with the service the club provides.
- At times, the flow of children's play is interrupted with waiting, particularly during bathroom routines before meal and snack times.
- Staff do not always make the most of opportunities to extend children's understanding of healthy lifestyles, for example the benefits of healthy eating.

## What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- review the organisation of daily routines to minimise disputation to children's play
- extend opportunities for children to develop a deeper understanding of the benefits of a healthy lifestyle.

### **Inspection activities**

- The inspector observed activities and spoke with staff and children at appropriate times during the inspection.
- The inspector observed and evaluated a learning activity with the play leader.
- The inspector held discussions with the leadership team and looked at relevant documentation, including evidence of training and the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed all areas of the premises available for children.

**Inspector** Deborah Orchard

## **Inspection findings**

#### Effectiveness of leadership and management is good

Safeguarding is effective. Staff regularly update their safeguarding knowledge through training. They have a good understanding of the procedures to follow if they are concerned about a child's welfare. The team risk assesses effectively to ensure children remain safe in the premises and on outings. The leaders recognise the importance of continually building on good practice. They seek the views of parents and staff through discussions and surveys to identify ways to further improve the club. Since the last inspection, the staff have developed partnership working and now share activity plans with parents. Staff encourage children to make choices and suggest activity ideas, improving outcomes for children.

### Quality of teaching, learning and assessment is good

Children are motivated to learn and enjoy their time in the club. Children really enjoy being creative. For example, they use their small muscles to pick up beads to make their own patterns. They laugh as they show each other the peg creatures they create. They thoroughly enjoy exploring different textures, such as cornflour and shaving foam. Staff help children develop mathematical skills. For example, they count and measure out ingredients to make play dough. Staff help to extend children's communication skills. They introduce new words and ask questions.

#### Personal development, behaviour and welfare are good

Staff are positive role models. They talk politely to children and provide lots of praise and encouragement. Children show high levels of confidence and self-esteem. They demonstrate a good understanding of how to stay safe. For example, they talk about fire safety and not talking to strangers. Children enjoy fresh air and exercise. They make regular trips to the park and visit places of interest. Children learn about the lives of others through a variety of activities. For example, they make cards for Eid.

## **Setting details**

| Unique reference number                      | EY361426   |  |
|--|--|--|
| Local authority                              | Westminster  |  |
| Inspection number                            | 10066749   |  |
| Type of provision                            | Childcare on non-domestic premises   |  |
| Registers                                    | Early Years Register, Compulsory Childcare<br>Register, Voluntary Childcare Register |  |
| Day care type                                | Out-of-school day care   |  |
| Age range of children                        | 4 - 9  |  |
| Total number of places                       | 24   |  |
| Number of children on roll                   | 24   |  |
| Name of registered person                    | Tinies U.K. Limited  |  |
| Registered person unique<br>reference number | RP900616   |  |
| Date of previous inspection                  | 3 August 2015  |  |
| Telephone number                             | 07530092012  |  |

Tinies Holiday Club H M Treasury registered in 2007 and operates from two rooms in the main building at H M Treasury in Whitehall. The setting is open to the children of parents employed at H M Treasury and other government departments. It opens Monday to Friday from 8.30am to 6pm during school holidays. A team of five staff work with the children, most of whom hold relevant qualifications at level 3 or above, including one at level 5.

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