

Childminder report

Inspection date	10 July 2019
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has established strong relationships with the parents of the children she cares for. She listens and responds positively to their requests. For example, she has introduced more activities relating to letters and sounds to support older children's understanding in this area.
- The childminder offers a broad range of activities and experiences for children. As a result, children are developing skills in all areas of learning in preparation for their next stage of development.
- The childminder completes regular and precise assessments of children's development. Consequently, she knows their current level of development, what they need to learn next, and recognises how much progress they have made.
- The childminder encourages children to be confident, independent and manage their own safety. For example, young children know to put sun hats on before going outside and ask if they need to put sun cream on.
- Children are making good progress from their starting points. Some children are making rapid progress, particularly in their communication and language skills.
- The childminder is loving and caring to children and is attentive to all their needs. For example, she takes account of children's allergies and intolerances in the food she provides to them.
- The childminder does not consistently provide opportunities to encourage children to take risks in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to take risks in their play.

Inspection activities

- The inspector held discussions with the childminder and observed her interacting and caring for children to assess the quality of teaching.
- The inspector viewed all areas used to care for children.
- The inspector looked at a range of relevant documentation, including evidence of the suitability of household members, children's learning and development records, accident records and the safeguarding children policy and procedure.
- The inspector took account of the written comments from parents.
- The inspector spoke to children at various points throughout the inspection.

Inspector

Caroline Clarke

Inspection findings

Effectiveness of leadership and management is good

The childminder is well qualified and is committed to keeping her knowledge up to date. She regularly completes courses to enhance her understanding of how children learn. For example, she attended a course about children's early writing skills. As a result, children receive learning experiences that support their skills in writing. Safeguarding is effective. The childminder knows the signs and symptoms of child abuse. She knows how to share any concerns she may have about children with the relevant child protection agencies. This means that children in her care are appropriately safeguarded.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of the different areas of learning and the skills children need to learn next. She listens to and watches children as they play. She knows when to interact with them to support their learning. For example, while children play with a pretend work bench, she introduces new vocabulary and develops their understanding of the world. She describes pieces of equipment, such as hammers and screwdrivers, and shows the children how to use them correctly. Children watch and then copy her by using the hammer to hit wood. The childminder encourages children to develop their mathematical skills. She asks children to count the eggs in the bowl and supports them to count the correct number. The childminder involves parents in their children's learning from the outset. She asks them for detailed information about what their child can do. This means the childminder can plan appropriate activities that take account of children's interests and current stage of learning.

Personal development, behaviour and welfare are good

The childminder provides a wide range of activities and resources for children that take account of their interests. She uses opportunities within children's play to encourage their confidence and develop their language skills. As a result, children are motivated and engaged in their learning. They use their imagination as they happily play with dolls, re-dressing them and pretending to draw butterflies on their faces. They talk to the childminder about their own experiences of having their faces painted. The childminder supports children's emotional well-being. For example, she offers comfort and reassurance when children are scared to look through a magnifying glass at some small insects.

Outcomes for children are good

Children are developing good communication and language skills. Young children can express themselves effectively using complex sentences. They have a good range of vocabulary that enables them to talk about their experiences clearly. Children are developing their fine-motor skills in preparation for early writing skills. They can hold chalks and are beginning to form the letters of their name. Children have good mathematical skills for their age. Young children can count in sequence with support, for example, as they count eggs.

Setting details

Unique reference number	EY540972
Local authority	Leicester
Inspection number	10089934
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 3
Total number of places	5
Number of children on roll	5
Date of previous inspection	Not applicable

The childminder registered in 2017 and lives in Knighton, Leicester. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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