

Young Stars Nursery

Nursery Dept, Butlins, Skegness, Lincolnshire PE25 1NS



Inspection date	17 July 2019
Previous inspection date	18 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and happy in the nursery. They are warmly greeted by staff when they arrive and quickly settle, choosing what they would like to play with.
- Staff carefully observe children in the nursery and use this information to plan the next steps in their learning. This helps children to make good progress.
- Children with special educational needs and/or disabilities and those who speak English as an additional language are very well supported. Staff use targeted support plans for each child. This helps children to make the progress of which they are capable.
- Staff have strong partnerships with parents. They regularly provide parents with detailed information about children's learning. Staff provide ideas for activities for parents to complete with their children at home. This helps parents to be fully engaged in their children's learning and development.
- Managers and staff evaluate the nursery and practice well, taking into account the views of parents. They make improvements to the nursery that help children. For example, babies have more access to resources that support their early development.
- Staff working with younger children sometimes miss opportunities to extend children's learning during activities.
- Staff do not use all opportunities to help children to learn about and celebrate the differences between them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use more opportunities to extend children's learning in activities for younger children
- increase opportunities to help children to learn about and celebrate the differences between them.

Inspection activities

- The inspector observed the quality of teaching as children played inside and outside.
- The inspector observed an activity with the deputy manager and discussed the quality of teaching.
- The inspector spoke with the management team, staff and children at convenient times during the inspection.
- The inspector considered the views of parents through discussions and written feedback.
- The inspector sampled documentation, including children's assessment records and the nursery's self-evaluation.

Inspector
Susan Sykes

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff have a very good understanding of how to recognise and report child protection concerns to help keep children safe. Senior staff carefully monitor children's progress to identify any gaps in their learning so that these can be addressed. For example, they recently identified that supporting children's mathematical development was an area to improve on. As a result, staff accessed training to increase their knowledge and additional resources have been purchased. This has helped children to make more progress in this area of learning. Staff are well qualified and this helps them to deliver good-quality learning and development opportunities for children. Managers and staff work well with other professionals and outside agencies. This helps them to provide specialist support for children where it is needed.

Quality of teaching, learning and assessment is good

Overall, staff plan activities well to match children's interests and needs. Staff in the baby room offer a good range of activities. For example, very young children persist at attaching pegs to a tin. Staff show children what to do and offer encouragement. This helps to develop children's hand-to-eye coordination and the praise given by staff supports their self-esteem. Children's communication and language skills are well supported. Babies snuggle with staff as they read to them, talking about familiar characters. Staff read books and make stories interactive for older children. The children join in with familiar stories, excitedly talking about what will happen next. Staff working with older children skilfully bring learning opportunities into children's play. For instance, children are engrossed as they have a treasure hunt to find pretend flowers in a garden area. Staff skilfully use questions, such as, 'How many more flowers do we need to make five?' This helps children's mathematical development.

Personal development, behaviour and welfare are good

Staff provide children with a stimulating environment inside and outdoors. This helps children to be engaged in the play of their choice. Settling-in arrangements for new children are flexible to meet children's and families' needs. Staff gather a good range of information about children's needs before they start at the nursery. This helps them to plan for each child straight away. Children's good health is well promoted. For example, they are provided with healthy snacks and meals and they have access to fresh air and exercise on a daily basis. Children behave well and show they are forming firm friendships. For instance, they seek each other out to play together, pretending to make cakes with play dough and negotiating the play scenario.

Outcomes for children are good

Children are learning skills to prepare them for their next stage in learning and their eventual move to school. Children are keen and motivated learners. Older children persevere as they complete simple programmes on the computer. This also helps their understanding of using technology. Younger children develop their physical skills well. For instance, they confidently move around the room to explore the resources. Children have opportunities to practise their early writing skills. For example, they use chalks on the pavement area outdoors to create intricate pictures and marks.

Setting details

Unique reference number	253585
Local authority	Lincolnshire
Inspection number	10072685
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 - 14
Total number of places	55
Number of children on roll	54
Name of registered person	Butlins Skyline Limited
Registered person unique reference number	RP522585
Date of previous inspection	18 April 2016
Telephone number	01754 762311 x5254

Young Stars Nursery registered in 1995. The nursery is situated within the grounds of a holiday resort. The nursery employs 20 members of childcare staff. Of these, 17 hold an appropriate early years qualification at level 3 or above. The nursery opens from Monday to Friday, all year round. Sessions are from 8.30am until 6pm. The nursery provides a holiday club for older children during the school holidays. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

