

# Rainbow Cubs

29 York Road, New Barnet, Barnet EN5 1LL



<b>Inspection date</b>	1 August 2019
Previous inspection date	3 July 2018

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires improvement	3
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff offer a calm, secure and nurturing learning environment. Children settle well and make friends to play with. They behave well and display positive attitudes towards learning.
- Staff are sensitive to the needs of babies. Babies squeal happily and learn to explore resources safely.
- Staff provide a good range of resources and stimulating activities which reflect children's individual interests and help them learn new skills. Children make good progress in relation to their individual starting points and capabilities. They are well prepared for the next stages of their learning, including starting school.
- Partnerships between staff and parents are strong. For example, staff share detailed information with parents about their children's learning and development and involve them in planning the next steps.
- Managers work closely with staff, continually evaluating and reflecting on practice to quickly improve their service and outcomes for all children.
- On occasions, some staff miss opportunities to further extend children's mathematical skills and how to solve problems independently.
- Staff do not always offer many experiences to extend and build on children's understanding and skills in using technology.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities to help children further develop their mathematical skills and ability to solve problems unaided
- strengthen further the opportunities for children to develop their understanding and use of technology equipment.

### Inspection activities

- The inspector observed activities in all parts of the setting, including the outdoor provision.
- The inspector spoke to some members of staff and children at appropriate times during the inspection and held meetings with the management team.
- The inspector carried out joint observations with the manager.
- The inspector took account of the views of parents spoken to during the inspection and reviewed parents' written comments and suggestions.
- The inspector looked at the setting's policies and procedures, including those related to the suitability of staff.

#### Inspector

Fatiha Maitland

## Inspection findings

### Effectiveness of leadership and management is good

Managers work effectively with the staff team to meet all requirements. Managers and staff have made good progress and have addressed the actions and recommendations from the last inspection. Managers observe staff and offer them specific feedback to help improve their teaching. Staff receive regular professional support and training. They have been successful in securing good outcomes for all children. Safeguarding is effective. The provider undertakes the required vetting checks on all staff to help ensure that they are suitable for the role. Staff have an up-to-date understanding of safeguarding matters and know how to protect children in their care. Parents comment that they are very pleased with the good progress their children make and the care their children receive.

### Quality of teaching, learning and assessment is good

Overall, staff observe and assess children's individual needs and interests effectively. They also use the information they gain from parents to help plan for the next steps in children's learning. Staff explain activities well to children and engage them in play. Children join in and show consideration to others. For example, they purposefully build their favourite models. Staff introduce books and songs to children. Older children confidently share ideas about their favourite pictures and events. Younger children eagerly listen to the sounds musical instruments make. Staff work well with providers when the time comes for the children to move on.

### Personal development, behaviour and welfare are good

Staff talk to children in a calm manner and remind them that 'sharing is caring'. Children understand routines and boundaries. They learn to tidy up toys, share and take turns. Staff help children to develop good healthy living habits and meet their dietary requirements carefully. For example, children follow good hygiene routines and help themselves to water and healthy snacks. Children enjoy cooking and other activities that help them learn about their own identity and the lives of others around them. They appreciate outdoor play and fresh air. For example, younger children love to push wheeled toys. Older children can climb the apparatus and slide safely. Staff undertake regular and thorough checks on the premises and resources to help children remain safe.

### Outcomes for children are good

Children achieve well and any gaps in their learning are closing. Children who speak English as an additional language equally learn well. Babies learn to socialise with others. Older children have access to writing resources and learn to write some letters and sounds in their names. Children are curious to explore the natural world. For example, they use magnifying glasses to investigate living things in their environment.

## Setting details

<b>Unique reference number</b>	EY546356
<b>Local authority</b>	Barnet
<b>Inspection number</b>	10091603
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	23
<b>Name of registered person</b>	Kyprianou, Kim Kamal
<b>Registered person unique reference number</b>	RP546355
<b>Date of previous inspection</b>	3 July 2018
<b>Telephone number</b>	02084499244

Rainbow Cubs registered in 2018. The setting is open each weekday from 7.30am to 6.30pm and operates all year round, except for bank holidays. There are five members of staff who hold relevant qualifications ranging from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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