

Dreamcatcher Childcare



CMI Building, Church Road, Sunningdale, Berkshire SL5 0NJ

Inspection date	25 July 2019
Previous inspection date	12 September 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff use their expert knowledge of children to plan meticulously and provide rich, varied and imaginative experiences that engage, motivate and challenge all children. For example, they invite professionals to talk to children about their job roles and children re-enact these, such as when they role-play being builders and engineers as they build with blocks.
- The highly motivated, passionate and enthusiastic team is committed to continually improve. Regular discussions between staff enable them to evaluate the practice to ensure they maintain the high levels of care and education.
- Staff are highly successful in helping children to form secure emotional attachments. They provide an abundance of praise and reassurance to children. As a result, children are confident to explore their world and are self-assured in their abilities.
- Children demonstrate extremely positive behaviour and high levels of self-control, cooperation and respect for others. They follow the rules and understand that they need to be kind and considerate to other people. They successfully resolve conflicts without adult intervention.
- Children develop a superb knowledge about healthy lifestyles and where their foods come from. For example, they grow vegetables and herbs in the garden and use these during cooking activities.
- Leaders use highly effective monitoring to identify gaps in children's learning. They quickly implement plans and work extremely well with parents and other professionals to help children to catch up.
- Children make significant progress from their starting points. They are eager to learn and show extremely high levels of curiosity. This is illustrated when they ask staff questions to find out new things.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to implement the plans to build on children's interests in respecting and valuing the world around them.

Inspection activities

- The inspector observed the interactions between staff and the children and considered the impact on their learning.
- The inspector spoke to parents and took account of their views.
- The inspector asked the staff questions throughout the inspection to establish their understanding of how to safeguard children, and how they monitor children's learning and development.
- The inspector sampled documentation, including qualifications, children's records and policies.
- The inspector completed a joint observation of an activity with the manager and discussed self-evaluation with her.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is outstanding

Leaders have created a culture of vigilance where children's welfare is promoted extremely well. Staff are highly trained to identify and support children who may be at risk of harm. Safeguarding is effective. Partnerships with parents are exceptionally strong. Leaders and staff provide an excellent range of initiatives to engage, support and build on parents' interest in the children's development. This helps to provide children with continuity in their learning and care. Leaders complete comprehensive observations of staff practice to meticulously identify gaps in their knowledge and skills. They provide wide-ranging and purposeful training to develop teaching and improve outcomes for children. Subsequently, teaching is highly effective. Staff provide a stimulating environment that keeps children motivated and eager to join in.

Quality of teaching, learning and assessment is outstanding

The enthusiastic team provides highly stimulating learning experiences that captivate children. Babies make valuable links in their learning. For example, when staff provide a paddling pool, children excitedly shout 'water, water', to indicate to staff that they want to play. They delight in playing in the water and squeal with pleasure as staff squeeze sponges of water onto them. Older children show tremendous imaginations as they act out different scenarios, such as intrepidly travelling into space as astronauts to explore different planets, including Mercury. There is an abundance of opportunities that promote children's understanding of people, families and communities beyond their own experiences. These include weekly visits for the older children to complete arts and crafts, and gardening with older members of the community. Children speak very positively about the differences and similarities between themselves and others. For example, toddlers tell the staff they need to sing 'bonjour' instead of 'hello' to some children as they are French.

Personal development, behaviour and welfare are outstanding

Staff are hugely successful in supporting children's growing understanding of how to keep themselves safe and healthy. For example, children as young as three confidently and passionately talk about why it is not appropriate to throw rubbish into a river. Children identify that this may harm the fish and make the river dirty and say that rubbish should always be recycled. The nursery has a six-month plan to 'go green'. In response to children's fascination with caring for the environment, staff have recently added a compost bin. The support in this area is ongoing and there are further plans in place, including building a buggy park to encourage children and parents to walk to and from nursery.

Outcomes for children are outstanding

Children make excellent progress in preparation for their future learning, including school. They are highly confident communicators and show wonderful levels of imagination. Toddlers eagerly share their ideas with others during role play, such as when they talk knowledgeably about how they will care for animals as they pretend to be vets. Older children accurately recognise written letters and show great enthusiasm for writing their names and recording their thoughts and ideas during play.

Setting details

Unique reference number	EY445986
Local authority	Windsor and Maidenhead
Inspection number	10108815
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	1 - 4
Total number of places	60
Number of children on roll	75
Name of registered person	Dreamcatcher Childcare Limited
Registered person unique reference number	RP535195
Date of previous inspection	12 September 2012
Telephone number	01344624799

Dreamcatcher Childcare registered at its current premises in 2012. It operates in Sunningdale, Berkshire. The nursery opens Monday to Friday from 8am to 6pm for 51 weeks of the year, with the exception of bank holidays. Extended hours from 7.30am to 6.30pm are available if requested. There are 26 members of staff working with children, one of whom is a qualified teacher. Three members of staff hold relevant childcare qualifications at level 6, one at level 5, and 16 staff hold qualifications at level 2 and 3. The setting receives funding to provide free early education for children aged three and four years.

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