

# Little Explorers Day Nursery & Pre-School

Unit 4, The Square, Grampound Road, Truro, Cornwall TR2 4DS



<b>Inspection date</b>	19 July 2019
Previous inspection date	16 July 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff work closely with parents. They provide good support so that parents are able to help their child learn at home. Parents are fully encouraged to share what they know about their child so that staff have a full picture of each child's knowledge and skills. Parents highly commend the care that their children receive in the nursery.
- Partnerships with other professionals are highly effective. Staff work closely with them to ensure they meet the individual learning and development needs of children well. Staff monitor children's progress with accuracy and set precise targets to support children's learning.
- Staff provide stimulating activities that engage the interests of all children. Consequently, babies and children enjoy their learning and make good progress. Some activities and routines, however, are not as well organised as others. On these occasions, children do not learn as much as they could.
- Leaders and staff have a good understanding of what they do well. They successfully identify areas for further development and continue to invest in their provision to secure ongoing improvements.

## What the setting needs to do to improve further

**To further improve the quality of the early years provision the provider should:**

- develop further the organisation of activities and routines so that they consistently support children's learning.

### Inspection activities

- The inspector spoke with the provider, the manager, staff, parents and children during the inspection.
- The inspector evaluated the effectiveness of lunchtime with the manager.
- The inspector observed staff and children indoors and in the outside area.
- The inspector sampled documentation, including evidence of staff suitability, qualification certificates and children's development records.
- The inspector held a meeting with the provider to consider the effectiveness of self-evaluation and ongoing improvement.

### Inspector

Julie Wright

## Inspection findings

### Effectiveness of leadership and management is good

Safeguarding is effective. Leaders and staff have a secure knowledge of child protection procedures to be able to safeguard children's welfare. Previous inspection recommendations have been addressed well. Staff now use an increased range of ways to support children's communication and language development. For example, they have taught children simple sign language and have introduced picture cards to depict the routine. This has helped all children to develop their communication skills and to express their needs. Staff have also increased the opportunities for children to help with tasks, to encourage independence and a sense of responsibility. Staff receive good support and training opportunities so that the quality of teaching continually improves. For example, they have gained a greater understanding of children's sensory development. Additional funding is used well to support children's individual development. For instance, staff bought resources which have helped to improve children's concentration skills.

### Quality of teaching, learning and assessment is good

Staff have a good knowledge of children's development and take prompt action to close any gaps in learning. For example, staff extended the range of writing activities available to the children, which successfully increased boys' interest in mark making. In the baby room, staff successfully encourage babies to have a go with different resources. For instance, staff demonstrate how to use musical instruments and ask babies, 'Can you make some noise?' Staff reflect children's interests well in their planning and provision. For example, older children are keen to learn about different types of holidays, such as camping and boating.

### Personal development, behaviour and welfare are good

Staff are conscientious about keeping children safe and well. For example, they follow stringent procedures to prevent the risk of allergic reaction. Babies and children develop good social and independence skills. For example, toddlers are keen to have a go as they try to spread the butter at snack time. Babies are happy and content. They show curiosity and pleasure as they move around. For instance, they look at their reflection with great interest in the low-level mirror. Staff use positive language to encourage good behaviour and attitudes. They give children lots of praise and simple reminders, such as 'we must not hit our friends'. Babies and children have secure relationships and attachments with their key staff.

### Outcomes for children are good

Babies and children settle quickly and enjoy being in the nursery. From the earliest age they show interest in their surroundings and readily join in. Babies respond with immediate attention as staff begin to sing to them. They listen, focus well and happily copy sounds, developing their communication skills. Toddlers show increasing confidence and curiosity as they play. They enjoy visits to see the older children, which successfully makes them feel emotionally secure and ready to move into the next group. Older children develop well the skills they need for future learning as they prepare for school. For example, they hold pencils and crayons with competence and copy letters as they learn to write their own name.

## Setting details

<b>Unique reference number</b>	EY355980
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	10062200
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Day care type</b>	Full day care
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	29
<b>Number of children on roll</b>	50
<b>Name of registered person</b>	MacIntosh, Sonya
<b>Registered person unique reference number</b>	RP908462
<b>Date of previous inspection</b>	16 July 2015
<b>Telephone number</b>	01726 883 444

Little Explorers Day Nursery & Pre-School registered in 2007. It operates from a two-storey building in Grampound Road, near Truro, Cornwall. The nursery is open each weekday from 8am to 5.30pm for 50 weeks of the year. There are 11 members of staff who work with the children. Of these, one hold an early years qualification at level 6, two hold level 5, one holds level 4, six hold level 3 and one holds level 2. The nursery provides funded early education for children aged two, three and four years.

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